



# Broward Community College

## Course Outline

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**STATUS: ACTIVE**

**COMMON COURSE NUMBER:** NUR2930 (NSP 2107)

**COMMON COURSE TITLE:** Comparative Health Care Systems

**CREDIT HOURS:** 3

LECTURE: 48

**COURSE DESCRIPTION:** This course provides an opportunity for health care professionals and educators to compare health care systems of other countries with that of the United States. Health care systems, variation in patient care, education of health practitioners, facilities, and the role of international agencies will be studied.

**Term Offered:** On Demand

**UNITS:**

1. Health Care System of Canada

LAST REVIEW Academic Year 2054-05

*Interim Revision Dates:*

NEXT REVIEW Academic Year 2009-10

Page 1 of 4

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I. Course Overview:

Upon successful completion of this course, the students should be able to compare and contrast the health care delivery system of Canada with that of the United States.

Unit 1. Health Care System of Canada

General Outcome:

1.0 The students should be able to discuss the health care delivery system of Canada.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Identify the major health care delivery system in Canada.
- 1.2 Describe health occupations in Canada.
- 1.3 Compare and contrast the basic educational programs for health care professionals.
- 1.4 Examine the levels of responsibility of practice.
- 1.5 Identify the certification/licensure requirements.
- 1.6 Relate the organizational structures of health care - historical perspective, evolution of the role of government, and the division of care.
- 1.7 discuss the role of government in health care financing.
- 1.8 Discuss the accessibility of health care in relation to geography (urban vs. rural).

**NUR2930 Comparative Health Care Systems**

- 1.9 Describe ways in which local cultures effect the health care system.
- 1.10 Specify ways in which preventive health programs and variations in patient care are implemented.
- 1.11 Identify community resources for health care delivery.
- 1.12 Relate the ethical and legal issues in the delivery of care.
- 1.13 Specify most frequent diagnosis seen, infectious diseases treated; and diagnostic tests ordered (dental, medical laboratory, physical therapy, respiratory, radiology, etc.).
- 1.14 Relate the prevalence of unions/collective bargaining in the health care delivery system.
- 1.15 Examine the distribution of health care.
- 1.16 Visit one comparative area of specific interest according to practice and/or experience, including but not limited to: Clinics, dental and medical offices, home/community health agencies, hospices, hospitals, nursing homes, prisons, visiting nurse.
- 1.17 Communicate with professionals in a specific area of practice such as; critical care, dental, diagnostics, dietetics, gerontology, hospice care, maternal-child health,

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medical laboratory, perioperative nursing, physical therapy, private duty nursing, psychological services, radiology, respiratory, and trauma care.

1.18 Identify safety issues, policy and procedure for each of the areas of health care delivery and the role of the health professional.

1.19 Compare similarities and differences of health care systems between the United States and Canada.

1.20 Evaluate the health care delivery system market mode, accessibility of service, delivery of care, and economic use of resources.

1.21 Discuss the role of international health agencies and their intervention in special health problems.

Special Student Projects: (type projects at the paragraph mark below)

Written report on the Comparative Health Care System of Canada for a specific area of practice, comparing and contrasting the delivery system of Canada with that of the United States utilizing the stated objectives. The paper must be typed, double spaced, written in an accepted style (APA recommended) and is due the last post-travel session on campus. A bibliography must include all sources, citing personal interviews and visits.