



# Broward Community College

## Course Outline

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STATUS: A

COMMON COURSE NUMBER: NUR 2941C

COURSE TITLE: Respiratory Care For Nurses: Oxygen Treatment

CREDIT HOURS: 2

### CONTACT HOURS BREAKDOWN:

Lecture/Discussion	<u>16</u>
Lab	<u>4</u>
Other	<u>24</u>
Contact Hours	<u>44</u>

### CATALOG COURSE DESCRIPTION:

This course will teach the students safe handling of oxygen equipment along with a working knowledge of oxygen analyzers. It will also teach proper administration of medications via Twin Jet nebulizer, metered dose inhaler (MDI) and incentive spirometry treatments.

Prerequisite:

Corequisite:

General Education Requirements - Associate of Arts Degree, meets Area(s): none

General Education Requirements - Associate in Science Degree, meets Area(s): none

### UNIT TITLES:

1. Oxygen Delivery Devices
2. Routine Respiratory Care

LAST REVIEW Academic Year 2006-07  
*Interim Revision Dates:*

NEXT REVIEW Academic Year 2011-12

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## I. Course Overview:

This course will provide nurses with the necessary essential knowledge and skills of oxygen therapy.

## II. Units

### Unit 1. **Oxygen Delivery Devices**

#### General Outcome:

- 1.00 The student will demonstrate safe handling of oxygen equipment. Demonstrate a clinical knowledge of and psychomotor ability to administer oxygen via the different oxygen delivery devices.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Demonstrate how to properly change the regulator on an oxygen E-cylinder, stating the PSIG in the tank and calculating the duration of gas flow at various settings.
- 1.2 Demonstrate a working knowledge of air and oxygen flow meters.
- 1.3 Demonstrate how to correctly fill a portable liquid oxygen cylinder, determining the volume of oxygen in the cylinder and estimating the duration of gas flow at various settings.
- 1.4 Demonstrate a working knowledge of setting up and maintaining humidification devices.
- 1.5 Demonstrate a clinical knowledge of administering oxygen via the following devices: Nasal cannula; Nasal catheter; Venti-mask; Simple mask; Partial and non-rebreather mask; Face tent; Tracheostomy mask; Transtracheal catheter.
- 1.6 Demonstrate ability to deliver oxygen via resuscitator bag and mask, stating the factors which influence delivered  $F_iO_2$  via that device.
- 1.7 State the approximate  $F_iO_2$  delivered via the various oxygen delivery devices at various settings.
- 1.8 State how a Venti-mask works and identify the venturi device.
- 1.9 State the dependent factors affecting  $F_iO_2$  when delivering oxygen via nasal cannula and how those factors effect  $F_iO_2$ .
- 1.10 Determine the most appropriate oxygen delivery device for a given set of clinical circumstances.
- 1.11 Demonstrate correct use of oxygen analyzers including calibration, operation and troubleshooting.

## Unit 2. Route Respiratory Care

### General Outcome:

- 2.0 The student will demonstrate proper patient teaching and administration of medications via Twin Jet nebulizer, via metered dose inhaler (MDI), and incentive spirometry treatments.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to

- 2.1 Identify the clinical indications for and the goals and objectives of administering medications via Twin Jet nebulizer.
- 2.2 Compare four(4) common bronchodilators.
- 2.3 Discuss the use of inhaled mucolytics, anti-inflammatories, antibiotics and antiprotozoans.
- 2.4 State the normal dosages and possible side effects of medications commonly used in Twin Jet nebulizer treatments.
- 2.5 Contract wheezing with rales & rhonchi.
- 2.6 Demonstrate how to properly administer a Twin Jet treatment for maximum effectiveness.
- 2.7 Determine if MDI administration is indicated in place of Twin Jet nebulizer.
- 2.8 Instruct the patient in proper use of the MDI with spacer device.
- 2.9 State the importance of using a spacer device with all MDI treatments.
- 2.10 State the different medications available via MDI, their normal dosage ranges and possible side effects.
- 2.11 Determine how full (or empty) an MSI canister is.
- 2.12 Identify the clinical indications for and the goals and objectives of incentive spirometry.
- 2.13 Demonstrate correct use of the Voldyne incentive spirometry device for maximum effectiveness.
- 2.14 Set the patient's inspiratory capacity goal.
- 2.15 Demonstrate three coughing techniques used to improve expectoration.
- 2.16 Properly assess the patient before, during and immediately after performing all therapies.