



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: PEO 1013

COURSE TITLE: Sports Officiating

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

Theory and practice of officiating in selected sports. High School Federation Rules in football, basketball and baseball or National Association for Girls and Women Rules in volleyball, basketball and softball may be taught. Not classified as an activity course. Elective credit only.

General Education Requirements - Associate of Arts Degree, meets Area(s):
 General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Officiating Qualifications and Requirements
2. Duties and Responsibilities
3. Knowledge and Interpretation of Rules
4. Mechanics of Officiating Games

I. Course Overview:

Upon successful completion of this course, the students should be able to officiate and become sports officials (men's and women's) in football, basketball, baseball, softball and volleyball games.

II. Units:

Unit 1. **Officiating Qualifications and Requirements**

General Outcome:

- 1.0 The students should be able to demonstrate an understanding of the requirements necessary to be an official.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Discuss the fundamental aim of officiating.
- 1.2 Identify the essential ingredients for effective sports officiating.
- 1.3 Discuss the qualities needed to be a competent sports official.
- 1.4 Explain the procedure in becoming a registered official.
- 1.5 Explain how an official contributes to sportsmanship and fair play during a game.
- 1.6 Demonstrate familiarity with the cost of equipping an official.

Unit 2. Duties and Responsibilities

General Outcome:

2.0 The students should be able to demonstrate an understanding of the duties and responsibilities of officials.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Describe the responsibilities of an official.
- 2.2 Discuss the physical demands placed upon an official during a game.
- 2.3 Discuss the relationship of the officials to the following:
 - 2.3.1 Fellow officials
 - 2.3.2 Players
 - 2.3.3 Coaches
 - 2.3.4 Spectators

Unit 3. Knowledge and Interpretation of Rules

General Outcome:

3.0 The students should be able to demonstrate an understanding of the rules of football, basketball, baseball, soccer and volleyball.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Look up and interpret rules.
- 3.2 Apply the case book and rule book to game situations.
- 3.3 Demonstrate knowledge of rules for:
 - 3.3.1 Football
 - 3.3.2 Basketball
 - 3.3.3 Baseball
 - 3.3.4 Softball
 - 3.3.5 Volleyball

Unit 4. Mechanics of Officiating Games

General Outcome:

4.0 The students should be able to demonstrate an understanding of the mechanics of officiating each sport.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

4.1 Describe positioning and duties of the following officials:

4.1.1 Football

- 4.1.1.1 Referee
- 4.1.1.2 Umpire
- 4.1.1.3 Field Judge
- 4.1.1.4 Lineman
- 4.1.1.5 Back Judge
- 4.1.1.6 Timer

4.1.2 Basketball

- 4.2.1.1 Referee
- 4.2.1.2 Umpire
- 4.2.1.3 Timer
- 4.2.1.4 Scorer

4.1.3 Baseball

- 4.1.3.1 Plate Umpire
- 4.1.3.2 Base Umpire

4.1.4 Softball

- 4.1.4.1 Plate Umpire
- 4.1.4.2 Base Umpire