



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2010-2011
(i.e. 2006-2007)

NEXT REVIEW: 2015-2016
(i.e. 2011-2012)

STATUS: A
(A, I, D)

COURSE TITLE: Introduction to Philosophy

COMMON COURSE NUMBER: PHI2010

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN
(Per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: **48** Lab:
Clinic: Other:

PREREQUISITE(S): NONE

COREQUISITE(S): NONE

PRE/COREQUISITE(S): NONE

COURSE DESCRIPTION *(750 characters, maximum)*: This course is an introduction to the nature of philosophy, philosophical thinking, major intellectual movements in the history of philosophy, and specific problems in philosophy. The relationship between philosophy, society, religion and culture will also be examined.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area 2F
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. Philosophy: General Overview
2. Epistemology
3. Metaphysics
4. Philosophy of Religion
5. Philosophy of Freedom
6. Ethics
7. Other Philosophical Issues

*** Complete the following only if course is seeking general education status ***

GENERAL EDUCATION Competencies and Skills *:

In the box to the right of the Competency/Skill, enter all specific **student learning outcome** unit numbers, as indicated in the course outline (i.e. 1.1, 2.7, 4.2, 4.0 and 5.12) that apply.

Course must include <u>all</u> of the following:	
1. Read with critical comprehension**	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
2. Write clearly and coherently**	1.4, 2.0,3.1, 4.0, 5.0, 6.0, 7.0
3. Demonstrate literacy as appropriate within a given discipline**	Info: 6.0, 7.0 Cul: 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
4. Apply problem solving skills or methods to make informed decisions in a variety of contexts**	1.5, 2.2, 2.4, 3.1, 4.2, 4.3, 5.0, 6.0, 7.0
Course must include at least <u>one</u> of the following:	
5. Differentiate between ethical and unethical behavior	6.0
6. Demonstrate an understanding of the physical, biological, and social environments and how individual behaviors impact this complex system.	7.0
7. Demonstrate an understanding of and appreciation for human diversities and commonalities.	4.0, 6.0, 7.0
8. Speak and listen effectively.	

**General Education Competencies and Skills endorsed by 2010-2011 General Education Task Force*

****Required Competencies**

1) Read with critical comprehension.

The student will be introduced to the basic texts, concepts, vocabulary, and methods necessary for developing an understanding of the discipline and meeting the required benchmarks as stated in the course outline.

2) Write clearly and coherently.

The student will demonstrate an understanding and mastery of subject matter in a variety of ways, including writing. Writing activities may include both graded and ungraded essays, short answer quizzes, summaries, reactions, journals, and various other reports.

3) Demonstrate and apply literacy across all the disciplines (indicate which ones apply).

- a) **Information literacy** means understanding how to locate needed information, using the appropriate technology for the task, managing and evaluating the extracted information and using it effectively and ethically.
- b) **Technology literacy** is the ability to responsibly and effectively use appropriate technology to access, manage, integrate, or create information, and/or use technology to accomplish a given task.
- c) **Workplace literacy** is having the appropriate knowledge and skills to communicate and work with others effectively and perform job duties, whether it is through the use of computers and/or other technology.
- d) **Cultural literacy** is recognizing, understanding, and appreciating the similarities and differences between one’s own culture and the cultures of others through a study of the arts, customs, beliefs, values, and history that define a culture.
- e) **Quantitative literacy** is having the ability to formulate, solve and interpret mathematical/statistical operations and graphical/tabular representations to make informed decisions.
- f) **Scientific literacy** means understanding the methodology and application of the scientific process, the physical and biological worlds, and recognizing that scientific knowledge is continuously updated or revised as new information is discovered.

4. Apply problem-solving skills or methods to make informed decisions in a variety of contexts.

The student will use acquired skills or methods to recognize, analyze, adapt, and apply critical thinking to solve problems and make informed decisions.

EVALUATION:

In the box to the right of the Methods of Assessment, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 4.0, 4.2 and 5.12) that apply.

1. Portfolio	
2. Short essays	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
3. Research Papers	6.0, 7.0
4. Group projects	
5. Discussions (In class and online)	2.0, 3.0, 4.0, 5.0, 6.0, 7.0
6. Multiple Choice tests	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
7. Presentations	
8. Service Learning Projects	
9. Quizzes (pop, announced, etc.)	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
10. Take-home tests	
11. Summaries, critiques, and analyses	
12. Reaction papers	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
13. Surveys	
14. Performance	
15. Short answer tests	1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0
16. Classroom debates and colloquia	
17. Blogs, wikis, web pages	
18. Other (Please explain)	

Common Course Number:

UNITS

Unit 1 *Philosophy: General Overview*

General Outcome:

1.0 The students should be able to define philosophy. The students should be able to identify its main branches and methods. The students should be able to differentiate philosophy from other intellectual endeavors in both writing and class discussions.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

1.1 Define philosophy.

1.2 Identify and understand the nature of philosophy and differentiate it from disciplines such as religion, sociology, and folk psychology.

1.3 Describe the origins of philosophy as a rational effort of understanding.

1.4 Identify the main branches of philosophy and compare their main areas of interest.

1.4.1 Epistemology

1.4.2 Ontology

1.4.3 Logic

1.4.4 Ethics

1.4.5 Political and Social Philosophy

1.4.6 Aesthetics

1.5 Recognize and illustrate the role of the philosophy of Socrates and the Socratic method in the pursuit of wisdom.

1.6 Identify the main misconceptions about philosophy and recognize the benefits of studying it.

Common Course Number:

Unit 2 Epistemology

General Outcome:

2.0 The students should be able to identify and critically read classic texts representing the major theories of knowledge. The students should be able to evaluate merits of classic philosophical arguments and critique traditional approaches to epistemology. The students should be able analyze the major philosophical theories in both writing and class discussion.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Discuss clearly and coherently the differences between rationalism and empiricism.**
- 2.2 Explain and discuss the rationalist approach.**
- 2.3 Define and discuss the empiricist approach.**
- 2.4 Examine Kant's theory of knowledge with special attention to the notions of:**
 - 2.4.1 Phenomenon**
 - 2.4.2 Noumenon**
 - 2.4.3 Categories of Understanding**

Common Course Number:

Unit 3 Metaphysics

General Outcome:

3.0 The students should be able to identify and critically read classic texts representing the major theories of metaphysics. The students should be able to evaluate merits of classic philosophical arguments and critique traditional approaches to metaphysics. The students should be able analyze the major philosophical theories in both writing and class discussion.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Identify and explain the differences among the basic metaphysical theories: Monism, Dualism and Pluralism.

3.2 In regards to Dualism:

3.2.1 Define and discuss Plato's theory of forms.

3.2.2 Explain the analogy of the cave.

3.2.3 Explain and discuss Descartes' dualistic theory.

3.2.4 Describe why identity of self is a problem.

3.2.5 Describe why the Mind-Body problem is a problem and some solutions to it.

3.3 In regards to Monism:

3.3.1 Identify and discuss idealism.

3.3.2 Identify and discuss materialistic theories.

Common Course Number:

Unit 4 Philosophy of Religion

General Outcome:

4.0 The students should be able to identify and critically read classic texts representing the major issues in the philosophy of religion. The students should be able to evaluate merits of classic philosophical arguments and critique traditional approaches to the philosophy of religion. The students should be able analyze the major philosophical theories in both writing and class discussion.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

4.1 Discuss the epistemology of religious belief.

4.2 Identify, analyze, and critique the:

4.2.1 Teleological argument.

4.2.2 Cosmological argument.

4.2.3 Ontological Argument

4.3 Identify, analyze, and critique the proofs for the nonexistence of a god.

4.4 Identify, analyze, and appraise the Problem of evil.

Common Course Number:

Unit 5 Philosophy of Freedom

General Outcome:

5.0 The students should be able to identify and critically read classic texts representing the major issues regarding free will. The students should be able to evaluate merits of classic philosophical arguments and critique traditional approaches to the philosophy of freedom. The students should be able analyze the major philosophical theories in both writing and class discussion.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

5.1 Define determinism and indeterminism.

5.2 Identify and explain the opposite nature of determinism and indeterminism.

5.2.1 Differentiate between hard and soft determinism.

5.2.2 Differentiate between soft determinism and libertarianism.

5.3 Discuss critically the moral, legal and social implications of determinism and indeterminism.

5.4 Evaluate some of the difficulties concerning the issues of determinism and freedom.

5.5 Assess the existentialist approach to freedom.

Common Course Number:

Unit 6 Ethics

General Outcome:

6.0 The students should be able to identify and critically read classic texts representing the major issues in moral philosophy. The students should be able to evaluate merits of classic philosophical arguments and critique traditional approaches to ethics. The students should be able analyze the major philosophical theories in both writing and class discussion.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

6.1 Identify, differentiate between, and evaluate various ethical concepts and ethical theories in the history of philosophy such as:

- 6.1.1 Ethical Subjectivism**
- 6.1.2 Cultural Relativism**
- 6.1.3 Ethical Egoism**
- 6.1.4 Divine Command Theory**
- 6.1.5 Natural Law Theory**
- 6.1.6 Utilitarianism**
- 6.1.7 Deontological ethics**
- 6.1.8 Rights Ethics**
- 6.1.9 Virtue Ethics**
- 6.1.10 Feminist Ethics**

6.2 Examine the importance of ethical behavior for the self and society

6.3 Describe the application of ethical theories to real-world experiences.

6.4 Identify and justify problem-solving techniques to real-world experiences using the acquired ethical theoretical knowledge individually or in collaboration with others.

Unit 7 Other Philosophical Issues

General Outcome:

7.0 The students should be able to identify and critically read classic texts representing the other major areas in the history of philosophy. The students should be able to evaluate merits of classic philosophical arguments and critique traditional approaches to the related philosophical field. The students should be able analyze the major philosophical theories in both writing and class discussion.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

7.1 Identify, explain, and appraise one or more of the following:

7.1.1 Existentialism

7.1.2 Pragmatism

7.1.3 Logical atomism

7.1.4 Feminist Philosophy

7.2 Identify and describe some of the major ideas and problems in political philosophy.

7.3 Identify and describe some of the major ideas and problems in social philosophy.

7.4 Identify and describe some of the major ideas and issues in philosophy of art.