



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2006-2007
(i.e. 2003-2004)

NEXT REVIEW: 2011-2012
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Transition Seminar

COMMON COURSE NUMBER: PHT 2931

CREDIT HOURS: 2

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: 32 Lab:

Clinic: Other:

PREREQUISITE(S): PHT 2120 and PHT 2162

COREQUISITE(S): PHT 2704

PRE/COREQUISITE(S):

COURSE DESCRIPTION (750 characters, maximum):

A discussion and presentation seminar course on legal and ethical issues, interpersonal skill refinement, employment techniques, quality assurance, and career development. Discharge planning concepts are reviewed. Empathy for patients and enhanced understanding of the challenges of a disability are explored through a community advocacy project. A capstone project is completed to assess entry level preparation. The course also provides a comprehensive curriculum review and presents details on applying for licensure as students prepare for the transition to the work place.

UNIT TITLES

- 1.0 *Employability Skills*
- 2.0 *Discharge Planning*
- 3.0 *Seminar Topics*
- 4.0 *Career Development and Lifelong Learning*
- 5.0 *Capstone Project – Grand Rounds*
- 6.0 *Curriculum Review*
- 7.0 *Readiness for the Workplace*
- 8.0 *Florida Laws and Rules Review*



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ASSESSMENT:

Please provide a brief description (250 characters maximum) that details how students will be assessed on the course outcomes.

1. Assessment of reading and online assignments via submission of homework projects;
2. Participation in Discussion Forums on the WebCT site;
3. Completion of various curriculum review tools;
4. Presentation of a Capstone Project

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Speak and listen effectively	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: <i>(highlight in green ALL that apply)</i> (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



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UNITS

Unit 1 Orientation to the Course

General Outcome:

- 1.0 The student will be able to demonstrate skills in applying for job positions upon graduation including conducting themselves at an interview, preparing a job resume, etc.

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 1.1 Construct an Employment Packet including a concise, professional resume with cover letter, thank you letter, letter of resignation, and letter of application.
- 1.2 Participate in mock job interview with critique by peers and instructor.
- 1.3 Review the job-responsibilities of the PT assistant.
- 1.4 Review the supervisory process and levels of authority in a variety of settings.
- 1.5 Conduct a mock job search including the compilation information on each employment opportunity.
- 1.6 Identify specific documents, which may be necessary when applying for a position.
- 1.7 Formulate appropriate responses to criticism from supervisors, peers, and other health professionals.
- 1.8 Investigate acceptable work habits and employee health habits.
- 1.9 Identify preparatory procedures and final arrangements to consider when changing jobs.
- 1.10 Understand fiscal considerations of the provider as well as the consumer.
- 1.11 Explain the purposes of performance evaluation.



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Unit 2 Discharge Planning

General Outcome:

2.0 The student will be able to detail the role of the PTA in discharge planning.

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 2.1 Discuss the components of the discharge planning process.
- 2.2 Integrate the Plan of Care, including long-term goals, into the discharge planning process.
- 2.3 Contrast the role of the PT and PTA in discharge planning.
- 2.4 Identify the variables that must be considered for comprehensive discharge planning.
- 2.5 Provide and verify the effectiveness of patient/client/family/caregiver education in the discharge planning process.
- 2.6 Interpret the recipient's response to patient/client/family/caregiver education and document accordingly.
- 2.7 Complete a case study detailing discharge planning needs.



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Unit 3 Seminar Topics

General Outcome:

3.0 The student will be able to provide an overview of seminar topics as presented.

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 3.1 Propose reasons for ongoing quality improvement as it relates to the delivery of physical therapy.
- 3.2 Discuss the value of outcome audits.
- 3.3 Apply principles of quality assurance (QA).
- 3.4 Apply principles of quality/performance improvement (QI or PI).
- 3.5 Apply principles of total quality management (TQM).
- 3.6 Manipulate ideas in order to address the needs of an internal or external healthcare customer.
- 3.7 Predict the root causes of a simulated clinical problem.
- 3.8 Critically discuss and analyze solutions related to root causes.
- 3.9 Participate in peer review.
- 3.10 Identify the variables of a performance evaluation as it relates to the position of PT Assistant.
- 3.11 Synthesize the role of a PTA with responsibility to the community.
- 3.12 Recognize how a patient/client may obtain community resources to offer additional support.
- 3.13 Discover the value of membership in the American Physical Therapy Association and Florida Physical Therapy Formulate a plan for applying for licensure examinations.



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Unit 4 Career Development and Lifelong Learning

General Outcome:

- 4.0 The student will be able to understand the value of establishing a career development plan which meets life-long learning needs

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 4.1 Formulate a plan to accomplish continued career growth and development using written career goals.
- 4.2 Define life-long learning.
- 4.3 Interpret the value of life-long learning.
- 4.4 Identify the qualities and role of a mentor.
- 4.5 Describe the contribution that a mentor can make in career development.
- 4.6 Formulate a plan to become a qualified clinical instructor.
- 4.7 Relate the responsibility of becoming a clinical instructor to career development for a PT Assistant.
- 4.8 Indicate the value of maintaining an association with the College following graduation.
- 4.9 Investigate how active membership in the APTA can impact career development.
- 4.10 Integrate community service with career development..



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Unit 5 Capstone Project – Grand Rounds

General Outcome:

- 5.0 The student will complete a capstone project, demonstrating practical application, to assess readiness for entry-level practicum

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 5.1 Summarize and present a patient scenario including diagnosis, past medical history, pharmacological considerations, functional abilities, Plan of Care, and application of PT interventions.
- 5.2 Design an appropriate treatment plan for a clinical scenario.
- 5.3 Defend the selection of an appropriate treatment plan for a clinical scenario.
- 5.4 Evaluate a patient's needs for discharge and justify appropriate referrals for service.
- 5.5 Compose appropriate questions to ask of peers during the clinical scenario presentations.
- 5.6 Appraise the capstone project process.



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Unit 6 Curriculum Review

General Outcome:

- 6.0 The student will be able to discuss the criteria for curriculum review in preparation for sitting for the licensure examination

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 6.1 Understand the implications of a comprehensive licensing examination as it relates to review the entire curriculum.
- 6.2 Participate in a curriculum review to identify content areas that need further consideration in terms of preparing for the licensure examination
- 6.3 Apply knowledge of the curriculum to a computer-based exam, receiving a score of at least 70%



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Unit 7 Readiness for the Workplace

General Outcome:

7.0 The student will be able to understand the value of self assessing one's readiness for the workplace.

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 7.1 Participate in a self-assessment of personal/professional readiness for the workplace.
- 7.2 Identify areas that are strengths and areas that need improvement.



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Unit 8 Florida Laws and Rules Review

General Outcome:

- 8.0 The student will be able to discuss the Florida laws and rules related to the profession of physical therapy.

Specific Instructional Objectives:

Upon successful completion of this unit, the student will be able to:

- 8.1 Discuss how knowledge of the laws and rules governing physical therapy practice in Florida can enhance the profession.
- 8.2 Demonstrate an understanding of the information found in Florida Statutes Chapters 486 and 456, and Florida Administrative Code Chapter 64B17