



# Broward Community College

## Course Outline

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STATUS:   A  

COMMON COURSE NUMBER:   REA 0001C  

COURSE TITLE:   College Preparatory Reading I  

CREDIT HOURS:           4          

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion           48          

Lab                   16          

Other                           

Contact Hours/Week           3          

**CATALOG COURSE DESCRIPTION:**

Prerequisite:   None

Corequisite:   ENC 0010 is recommended

This course teaches basic reading skills, vocabulary, word recognition skills, and work-study skills. Placement in REA 0001C is determined by CPT test scores. An EAP0320C student must have an A, B, or C in EAP0320C and have taken the CPT reading test to place into REA0001C.

General Education Requirements - Associate of Arts Degree, meets Area(s):  
 General Education Requirements - Associate in Science Degree, meets Area(s):

**UNIT TITLES:**

1. Word Recognition Skills
2. Comprehension Skills
3. Work-Study Skills

## **I. Course Overview:**

Upon successful completion of this course, the students should have mastered the word recognition skills, comprehension skills, and work-study skills necessary for entry into College Preparatory Reading, REA 0006C.

## **II. Units:**

### **Unit 1. Word Recognition Skills**

#### General Outcome:

- 1.0 The students should be able to demonstrate the ability to use phonetic analysis, structural analysis, contextual clues, and the dictionary to add new words to their expressive and receptive vocabularies.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Use syllabication to recognize unknown words.
- 1.2 Use synonyms, antonyms, and homonyms as an aid to recognizing unknown words.
- 1.3 Use structural analysis to determine the meaning of unknown words.
- 1.4 Develop the ability to identify the multiple meanings of words.
- 1.5 Develop competency in using the dictionary.
- 1.6 Use context to determine the meaning of unknown words.
- 1.7 Develop a background of word meanings and understandings of common phrases, concepts, and ideas (functional word list).

## Unit 2. Comprehension Skills

### General Outcome:

- 2.0 The students should be able to demonstrate the ability to read for information in sentences and paragraphs, determine the topic, locate the main idea, recognize details, know the relationship between the main point and supporting detail, and draw correct inferences and conclusions.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Determine sentence meaning and relationships within and between sentences.
- 2.2 Identify and determine topics of reading passages.
- 2.3 Identify the stated and implied main ideas in reading passages.
- 2.4 Recognize signals for details.
- 2.5 Distinguish between major and minor details.
- 2.6 Determine the relationship between supporting details and the main idea.
- 2.7 Draw correct inferences and conclusions.

### Unit 3. Work-Study Skills

#### General Outcome:

- 3.0 The students should be able to demonstrate the ability to follow directions, use problem-solving processes, interpret author's aids, locate information, apply visualization, establish a purpose for reading, use a study formula, learn specific aids to memory, use a study system, learn memory aids, and learn and apply organizational skills.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Follow directions methodically and critically.
- 3.2 Apply the problem-solving process for learning.
- 3.3 Recognize author's aids, headings, sub-headings, summary sections, and various types of print used for emphasis.
- 3.4 Use parts of a book to locate information and facilitate learning.
- 3.5 Apply visualization as a technique for learning.
- 3.6 Determine a purpose for reading before beginning the task.
- 3.7 Use a study system as a method for reading textbooks.
- 3.8 Use specific aids to memory.
- 3.9 Apply outlining and summarizing techniques in a structured activity.