



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: REA 0006C

COURSE TITLE: College Preparatory Reading II

CREDIT HOURS: 4

CONTACT HOURS BREAKDOWN:

Lecture/Discussion	<u>48</u>
Lab	<u>16</u>
Other	<u>—</u>
Contact Hours/Week	<u>3</u>

CATALOG COURSE DESCRIPTION:

Prerequisite: Completion of REA001C with a grade of "C" or higher or placement by assessment test or department recommendation.

Corequisite: Recommend ENC 0010 or ENC 0021 or ENC 0085

Teaches basic reading and study skills to prepare students for college course work. An EAP0320C student must have a A, B, or C in EAP0320C and have taken the CPT reading test to place into REA0006C. Special fee charged. Prerequisite: Completion of REA0001C with a grade of "C" or higher or placement by assessment test or department recommendation.

UNIT TITLES:

1. Study Skills
2. Vocabulary Skills
3. Literal Comprehension Skills
4. Critical Comprehension Skills

I. Course Overview:

Upon successful completion of this course, the students should have mastered reading and study skills necessary for entry into college course work.

II. Units:

Unit 1. Study Skills

General Outcome:

- 1.0 The students should be able to demonstrate the ability to take notes from texts and lectures, write phrase and work outlines, create concept maps, formulate summaries, utilize test-taking techniques, develop an organized study approach to textbook reading, and use various speed techniques.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Apply note-taking, outlining, concept mapping, and summarizing techniques in a structured activity.
- 1.2 Demonstrate test-taking techniques.
- 1.3 Apply a systematic approach to textbook reading.
- 1.4 Develop efficient reading strategies.

Unit 2. 2. Vocabulary Skills

General Outcome:

2.0 The students should demonstrate the ability to determine the meaning of words from context, define words from knowledge of word parts, use the dictionary and learn new vocabulary.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Use context clues as an aid to vocabulary development.
- 2.2 Develop the ability to utilize word parts to unlock the meaning of unfamiliar words.
- 2.3 Develop competency in using the dictionary and other reference materials.
- 2.4 Develop a more extensive listening, speaking, reading and writing vocabulary.

Unit 3. 3. Literal Comprehension Skills

General Outcome:

3.0 The students should recognize topics, recognize main ideas, identify supporting details and recognize patterns of organization.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Recognize and determine topics.
- 3.2 Recognize and state the main idea in a single paragraph and/or longer selections.
- 3.3 Distinguish between major and minor details and determine the relationship between major and minor details.
- 3.4 Determine the relationship between supporting details and the main idea.
- 3.5 Determine the explicit and implicit relationships within and between sentences.
- 3.6 Recognize the author's pattern of organization.

Unit 4. 4. Critical Comprehension Skills

General Outcome:

4.0 The students should demonstrate the ability to recognize purpose, distinguish fact from opinion, detect bias, recognize tone, determine implicit and explicit relationships within and between sentences. recognize valid argument, and correct inferences and conclusions.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Determine the author's purpose for writing.
- 4.2 Distinguish fact from opinion.
- 4.3 Distinguish informed from uninformed opinions.
- 4.4 Recognize the author's attitude, bias, tone and implications.
- 4.5 Recognize and identify the author's attitude—his personal feelings about a subject.
- 4.6 Determine implicit and explicit relationships within and between sentences.
- 4.7 Recognize valid arguments.
- 4.8 Draw correct inferences and conclusions.
- 4.9 Identify the connotative meaning of words as they relate to the point of view of a reading selection.