



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2008-09  
*(i.e. 2008-09)*

**NEXT REVIEW:** 2013-2014  
*(i.e. 2008-2009)*

**STATUS:**  
*(A, I, D)*

**COURSE TITLE:** College Reading I

**COMMON COURSE NUMBER:** REA 1105

**CREDIT HOURS:**

**CONTACT HOUR BREAKDOWN**  
*(per 16 week term)*

**CLOCK HOURS:**  
*(Voc. Course ONLY)*

Lecture: **48**

Lab:

Clinic:

Other:

**PREREQUISITE(S):** None

**COREQUISITE(S):** Recommend ENC 1101

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum):*

**This course teaches efficient reading abilities , comprehension, vocabulary , speed , study techniques , and reading skills necessary to conduct investigative research. REA 1105 includes all CLAST skills. Special fee required.**

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

## **UNIT TITLES**

- 1. Vocabulary Development**
- 2. Literal Comprehension**
- 3. Rate and Flexibility**
- 4. Critical Comprehension**
- 5. Study Skills**

**Common Course Number: REA 1105**

## **UNITS**

### **Unit 1 Vocabulary Development**

#### **General Outcome:**

#### **1.0 The student shall :**

The students should be able to determine the meanings of unknown words while reading, and expand their expressive and receptive vocabularies

#### **Specific Measurable Learning Outcomes:**

#### **Upon successful completion of this unit, the student shall be able to:**

- 1.1** Use context to determine the meaning of unknown words.
- 1.2** Use structural analysis to determine the meaning of unknown words.
- 1.3** Expand their listening, speaking, reading and writing vocabularies.

**Common Course Number: REA 1105**

**Unit 2 Literal Comprehension**

**General Outcome:**

The students should be able to identify topics, main ideas, supporting details and patterns of development and organization.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 2.1 Identify and determine topics of reading passages.
- 2.2 Identify the main idea in reading passages.
- 2.3 Identify supporting details and determine their relationship to the main idea.
- 2.4 Identify organizational patterns used in reading passages.

**Common Course Number: REA 1105**

**Unit 3 Rate and Flexibility**

**General Outcome:**

The students should be able to adjust their rate and style of reading as is necessary.

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 3.1 Skim reading material to determine the main idea, supporting details, and pattern of organization.
- 3.2 Adjust reading rate and style according to the type of material.
- 3.3 Adjust reading rate according to the level of difficulty of the reading material.
- 3.4 Adapt reading rate and style according to the purpose for reading.

Common Course Number: REA 1105

#### Unit 4 Critical Comprehension

##### General Outcome:

The students should be able to recognize author's purpose, distinguish fact from opinion, detect bias, recognize tone, determine implicit and explicit relationships within and between sentences, recognize valid argument and logical fallacies, draw correct inferences and conclusions, recognize connotative and figurative language, and interpret the characteristics of fiction.

##### Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Recognize author's purpose.
- 4.2 Distinguish fact from opinion.
- 4.3 Distinguish informed from uninformed opinions.
- 4.4 Recognize author's attitude, bias, tone and implications.
- 4.5 Recognize and identify the author's attitude.
- 4.6 Determine implicit and explicit relationship within/between sentences
- 4.7 Recognize valid arguments for and against an issue.
- 4.8 Draw correct inferences and conclusions.
- 4.9 Identify connotative and figurative language.
- 4.10 Determine the characteristics of fiction.
- 4.11 Recognize logical fallacies that pertain to valid and invalid arguments.

**Common Course Number: REA 1105**

## **Unit 5 Study Skills**

### **General Outcome:**

The students should be able to take notes from texts, formulate summaries, utilize test-taking techniques, develop an organized study approach to textbook readings, select and evaluate research sources, and recognize research methods appropriate for academic investigatory reading.

### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 5.1 Apply note taking, outlining and summarizing techniques in a structured activity.
- 5.2 Apply test-taking techniques.
- 5.3 Apply a systematic approach to textbook reading.
- 5.4 Select and evaluate primary and secondary research sources in preparation for a research **investigation.**
- 5.5 Recognize acceptable standards of format and documentation of academic research.