



# BROWARD COLLEGE COURSE OUTLINE

**LAST REVIEW:** 2009-10

*(i.e. 2003-2004)*

**NEXT REVIEW:** 2014-15

*(i.e. 2008-2009)*

**STATUS:** A

*(A, I, D)*

**COURSE TITLE:** Old Testament History

**COMMON COURSE NUMBER:** REL 1210

**CREDIT HOURS:** 3

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS:**

*(Voc. Course ONLY)*

Lecture: 48

Lab:

Clinic:

Other:

**PREREQUISITE(S):** None

**COREQUISITE(S):** None

**PRE/COREQUISITE(S):**

**COURSE DESCRIPTION** *(750 characters, maximum)*: Reading the English Bible in various documents, and examining selected source material, with emphasis on its cultural importance today. Prerequisite: College-level reading skills.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

## UNIT TITLES

1. An Historical Purview of Judaism and its Cultural Context
2. Understanding the Old Testament

**EVALUATION:** Upon successful completion of this course, the students should be able to understand and appreciate the Hebrew past; the early development of a people; the exodus; the transition from The democracy to Monarchy; the division of Israel into two nations; the fall, exile and return to Jerusalem.

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

**Common Course Number:**

## **UNITS**

### **Unit 1-An Historical Purview of Judaism and its Cultural Context**

#### **General Outcome:**

**1.0 The student shall:** The students should be able to recognize and appreciate the historical uniqueness and cultural distinctions of Judaism, and the concomitant effect of Israel's transcultural sojourns.

#### **Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to:**

- 1.1 Discuss the meaning of the Old Testament as the story of the creation of a people.
- 1.2 Explain both the psychological and moral authenticity of the Old Testament for the community.
- 1.3 Distinguish the sociopolitical function in the historic legitimation of Israel's authenticity as portrayed by the Old Testament.
- 1.4 Contrast Israel's transition from Theocracy to Monarchy, thus becoming like other nations.
- 1.5 Analyze Israel's covenant renewal, as characterized through the Post-Exilic Experience.
- 1.6 Define Israel's Redemptive Hope.

Common Course Number:

## Unit 2-Understanding the Old Testament

### General Outcome:

**2.0 The student shall:** The students should be able to recognize and appreciate the Old Testament as the story of a people, the creation of a nation with a divine mandate for the world community.

### Specific Measurable Learning Outcomes:

**Upon successful completion of this unit, the student shall be able to:**

- 2.1.1 The Beginnings of Israel.
- 2.1.2 The Liberation from Bondage.
- 2.1.3 The Covenant in the Wilderness.
- 2.1.4 The Promised Land.
- 2.1.5 The Formation of an All-Israelite Epic.
- 2.1.6 The Struggle between Faith and Culture.
- 2.1.7 The Throne of David.
- 2.1.8 The Prophetic Voices of Israel.
- 2.1.9 The Fall of the United Kingdom.
- 2.1.10 Judah's Covenant with Death.
- 2.1.11 The Rediscovery of Mosaic Torah.
- 2.1.12 The Doom of the Nation.
- 2.1.13 By the Waters of Babylon.
- 2.1.14 The Dawn of a New Age.
- 2.1.15 A Kingdom of Priests.
- 2.1.16 The Praises of Israel.
- 2.1.17 The Beginning of Wisdom.
- 2.1.18 The Unfulfilled Drama