

LAST REVIEW: 2009/2010
STATUS:

NEXT REVIEW: 2014/2015

COURSE TITLE: Respiratory Therapy Clinic I

COMMON COURSE NUMBER: RET 1832L

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

CLOCK HOURS:

Lecture: Lab:
Clinic: 256 hours Other:

PREREQUISITE(S): RET1485, RET1026, RET1026L

COREQUISITE(S): RET1264, RET1264L, RET1484, CVT1200

PRE/COREQUISITE(S):

COURSE DESCRIPTION: In this first clinical course the students are oriented to the care of patients in the non critical care setting. Tasks included are oxygen and aerosol administration, chest physiotherapy, breathing treatments and airway care. Emphasis is on patient assessment, therapeutic intervention, and communication.

UNIT TITLES

1. The affective domain: Attendance, appearance and cooperation
2. The cognitive domain: Evaluating written records and technical literature
3. The psychomotor domain: Patient care activities
4. Communication: Proper conveyance of information to patients and health care personnel.

EVALUATION:

This course is graded on a pass/fail basis.

To pass the course students must satisfy all of the course requirements as specified in the learning objectives.

UNITS

Unit 1 Affective Domain

General Outcome:

- 1.0 The student shall:** Adhere to the established dress code, will arrive punctually on each assigned clinic day and will cooperate with other members of the health care team while performing all assigned duties.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Attend clinic on all assigned days. There are no excused absences. A missed clinic day must be reported to the appropriate hospital personnel one hour prior to the start of the shift. The clinical coordinator must also be notified at the same time.
- 1.12 A missed clinic day will be made up at the convenience of the clinic instructor and facility. More than three missed/tardy clinic days will result in a failing grade for the clinic.
- 1.2 Arrive punctually at the beginning of each shift. If the student is more than 15 minutes late s/he will be sent home and required to make up the day at the convenience of the clinic instructor and facility.
- 1.3 Wear appropriate attire –light blue colored scrubs and white lab coat. Shoes must be white or black. No open toe shoes will be allowed. Students not adhering to proper dress code will be sent home and required to make up the day at the convenience of the clinic instructor and facility. In addition, all students must have the following at all times.

BCC photo identification	White Lab Coat
	Watch With Second Hand
Stethoscope	Pen With Black Ink
Scissors	

- 1.4 In the face of mounting evidence that artificial nails have been linked to or may contribute to the transmission of infection, students must abide by the following:
 - 1.41 No artificial nails/nail jewelry. Artificial includes any material applied or added to the natural nails to augment or enhance (strengthen and lengthen the wearer’s own fingernails, including wraps, acrylics, extenders, overlays, gels, tips and any item that is glued or pierced through the nail.
 - 1.42 Fingernail length should be short to medium length
 - 1.43 Nail polish should be light in color or clear so that clean nail beds will be apparent.

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- 1.5 Demonstrate professional demeanor at all times while in the clinic facility. Cooperate and communicate with instructor and other members of the health care team. Behavior deemed detrimental to patient care or the normal functioning of the institution will result in expulsion from the program.

Unit 2 The cognitive domain: Evaluating written records and technical literature

General Outcome:

- a **2.0 The student shall:** Demonstrate the ability to evaluate a patient's condition through review of the chart and to understand and utilize technical literature.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Evaluate the records of each patient being treated and determine all of the following:
- conditions of admission
 - admitting diagnosis
 - patient prognosis
 - patient progress
 - chest X-rays results
 - laboratory data
 - therapeutic regimen
- 2.2 Report the results of all of the above findings to the clinical instructor.
- 2.3 Submit a complete written report once a week on at least one patient incorporating all of the information in 2.1

Unit 3 The psychomotor domain: Patient care activities

General Outcome:

- 3.0 The student shall:** Perform all tasks listed on the competency check list at the designated competency level for this course.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

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- 3.1 Select, assemble and calibrate all equipment needed to perform each task listed on the competency check list. Clean, disinfect and store used equipment. Also, discard contaminated equipment following CDC guidelines.
- 3.2 Administer oxygen, humidity and aerosol therapy, deep breathing exercises and chest physical therapy to patients in the clinic setting performing all of the procedures listed on the competency check list.
- 3.3 Properly evaluate each patient to determine that the therapy provided is safe and appropriate for the patient's needs.
- 3.4 Consistently perform at least 16 procedures as assigned by the clinical instructor with each procedure being performed safely, appropriately, in timely fashion and without assistance or supervision.
- 3.5 Provide appropriate airway care, including suctioning, humidification, oxygenation and ventilatory assistance independently or with minimal assistance from the clinical instructor.
- 3.6 Proper body mechanics when transporting or moving patients.

Unit 4 Communication

General Outcomes:

- 4.0 Refine awareness of effective communication skills to promote successful therapeutic relationships.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Discuss the common barriers to communication and the negative effects on relationships.
- 4.2 Develop strategies that overcome impediments to effective communication.
- 4.3 Compare and contrast the effectiveness of verbal and written modes of communication.
- 4.4 Examine current methods employed to record and communicate patient status and delivery of care of pertinence, clarity, accuracy and efficiency.
- 4.5 Identify those characteristics and behaviors of the respiratory therapist which fosters a therapeutic relationship between clinician and patient, clinician and healthcare team.