



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: RET 1833L

COURSE TITLE: Respiratory Therapy Clinic II

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN:

Lecture/Discussion: 0

Laboratory: 0

Other 96

CONTACT HOURS/WEEK: 16

CATALOG COURSE DESCRIPTION:

This clinical course represents continuation of the activities in clinic I. By the end of the term the student must have mastered all non critical care duties normally performed by respiratory therapists and the fundamentals of adult critical care. Emphasis is on ventilatory management, patient assessment, therapeutic intervention, and communication.

Prerequisite: CPT 1200, RET 1484, RET 1264, RET 1832L

Co requisite: RET 2418

General Education Requirements - Associate of Arts Degree, meets Area(s):
none

General Education Requirements - Associate in Science Degree, meets
Area(s): none

UNIT TITLES:

1. The affective domain: Attendance, appearance and cooperation
2. The cognitive domain: Evaluating written records and technical literature.
3. The psychomotor domain: patient care activities
4. Communication: Proper conveyance of information to patients and health care personnel.

LAST REVIEW Academic Year 2002-03 NEXT REVIEW Academic Year 2007-08

Interim Revision Dates:

I. **Course Overview:**

Upon successful completion of this course, the students should be able to perform all of the tasks normally required of a respiratory care technician.

II. **Units:**

Unit 1. The Affective Domain: Attendance, Appearance and Cooperation

General Outcome:

- 1.0 The student will adhere to the established dress code, will arrive punctually on each assigned clinic day and will cooperate with other members of the health care team while performing all assigned duties.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Attend clinic on all assigned days. There are no excused absences. All missed clinic days must be made up within one month of the absence at the convenience of the clinic instructor and facility. Clinic days which must be missed because of court appearances, religious holidays, etc., may be made up prior to or following the absence.
- 1.2 Arrive punctually at the beginning of each shift. If the student is more than 15 minutes late he will be sent home and required to make up the day at the convenience of the clinic instructor and facility.
- 1.3 Wear appropriate attire. No jeans or corduroy slacks. Scrubs may be worn if permitted by the hospital. In addition, all students must have the following at all times.
- BCC photo identification
 - BCC shoulder patch
 - white lab coat
 - stethoscope
 - watch with second hand
 - pen with black ink
- 1.4 Demonstrate professional demeanor at all times while in the clinic facility and cooperate with all fellow students and other members of the health care team. Behavior deemed detrimental to patient care or the normal functioning of the institution will result in expulsion from the program.

Unit 2. The Cognitive Domain: Evaluating Written Records and Technical Literature

General Outcome:

- 2.0 The student will demonstrate the ability to evaluate a patient's condition through a review of the chart and to understand and utilize technical literature..

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Evaluate the records of each patient being treated and determine all of the following:

- conditions of admission
- admitting diagnosis
- patient prognosis
- patient progress
- chest X-rays results
- laboratory data
- therapeutic regimen

- 2.2 Report the results of all of the above findings to the clinical instructor.
- 2.3 Submit a complete written report each day on at least one patient incorporating all of the information in 2.1.
- 2.4 Submit a written article review to the clinical instructor. The article must be approved in advance by the clinical instructor and related to the clinical activities.

Unit 3. The Psychomotor Domain: Patient care activities

General Outcome:

3.0 The student will perform all tasks listed on the competency check list at the designated competency level for this course.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

SPECIFIC LEARNING OBJECTIVES:

To successfully complete this module the student will:

- 3.1 Select, assemble and calibrate all equipment needed to perform each task listed on the competency check list. Clean, disinfect and store used equipment and discard contaminated equipment following CDC guidelines.
- 3.2 Administer oxygen, humidity and aerosol therapy, deep breathing exercises and chest physical therapy to patients in the clinic setting performing all of the procedures listed on the competency check list.
- 3.3 Provide appropriate airway care and manage the mechanical ventilation life support system for two ventilator dependent patients in the critical care setting of the hospital as directed and with the supervision of the clinical instructor.
- 3.4 Obtain and analyze arterial blood gas samples and recommend and make appropriate ventilator adjustments.
- 3.5 Properly evaluate each patient to insure that the therapy provided meets the patient's needs by being safe, appropriate and completed in timely fashion.

Unit 4 Communication

General Outcome:

Unit 4. General Outcomes:

4.0 The student will understand the principles of effective communication and how to apply them in a clinical setting.

SPECIFIC LEARNING OBJECTIVES:

To successfully complete this module, the student will:

- 4.1 Demonstrates knowledge of verbal and non-verbal communication skills.
- 4.2 Displays initiative in utilizing communication skills, and techniques when interacting with patients, family, and health team.
- 4.3 Maintains tact in interpersonal relationships.