



# BROWARD COMMUNITY COLLEGE COURSE OUTLINE

**LAST REVIEW: 2008-2009**      **NEXT REVIEW: 2013-2014**      **STATUS:**

**COURSE TITLE: Hospital Interactions**

**COMMON COURSE NUMBER: RET 2601**

**CREDIT HOURS: 1**

**CONTACT HOUR BREAKDOWN**

*(per 16 week term)*

**CLOCK HOURS:**

Lecture:	16	Lab:
Clinic:		Other:

**PREREQUISITE(S):** RET 2503, RET 2834L, RET 2714, RET 2934, RET 2414, RET 2414L

**COREQUISITE(S):** RET 2286, RET 2835 L

**PRE/COREQUISITE(S):**

## **COURSE DESCRIPTION**

This course is designed to assist the student in successfully making the transition from the role of student to a competent member of the health care team. Objectives include advanced cardiac life support certification and becoming a member of the national and state organization for respiratory care. Emphasis is placed on preparation and application for the national credential examinations and for the Florida state license.

## **UNIT TITLES**

1. Preparation for CRT/RRT Exams
2. Respiratory Care Licensure
3. Advanced Cardiac Life Support Certification
4. Regulatory Agencies/Associations
5. Employment Skills
6. Professional Ethics



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## EVALUATION:

Student will be evaluated but not limited to the following:

Successful completion of an ACLS course

Proof of membership in AARC and FSRC

Attendance at all lectures

( 5 points subtracted for each missed class or for each tardiness of > 8 minutes)

Completion of Blackboard assignments by the due date

Completion of 10 clinical simulations

## GENERAL EDUCATION Competencies and Skills\*:

Please highlight in font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	
2. Speak and listen effectively	
3. Write clearly and coherently	
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) ( 1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental )	
6. Apply problem solving techniques to real-world experiences	
7. Apply methods of scientific inquiry	
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	
10. Collaborate with others to achieve common goals.	
11. Research, synthesize and produce original work	
12. Practice ethical behavior	
13. Demonstrate self-direction and self motivation	
14. Assume responsibility for and understand the impact of personal behaviors on self and society	
15. Contribute to the welfare of the community	

\* General Education Competencies and Skills endorsed by '05-'06 General Education Task Force



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Common Course Number: RET 2601

### UNITS

#### Unit 1. Respiratory Care Credentialing Process

##### General Outcome:

1.0 The students will be able to complete the Respiratory Care credential examination process.

##### SPECIFIC LEARNING OBJECTIVES:

Upon successful completion of this module the student will be able to:

- 1.1 Identify the processes required to qualify as a candidate for the CRT credential examination.
- 1.2 Identify the processes required to qualify as a candidate for the RRT credential examination.
- 1.3 Identify the processes required to qualify as a candidate for the CPFT credential examination.
- 1.4 Identify the processes required to qualify as a candidate for the RPFT credential examination.
- 1.5 Identify the processes required to qualify as a candidate for the perinatal/pediatric specialty examination
- 1.7 Prepare for the national credentialing exam by completing the following:
  - 1.7.a Successfully complete 10 computerized clinical simulation examinations.
  - 1.7.b. Attend the Kettering Seminar
  - 1.7.c. Describe the exam matrix used on the national credential examinations.
  - 1.7.d. Describe the 3 different types of exam questions found on the NBRC credentialing examinations.
  - 1.7.e. Perform practice examination questions in preparation for the national credential examinations

#### Unit 2 Licensure and Employment

##### General Outcome:

2.0 The student will describe the minimum requirements for employment as a Respiratory Care Practitioner in the State of Florida.

##### SPECIFIC LEARNING OBJECTIVES:

To successfully complete this module the student will:

- 2.1 Describe the process required to qualify for the Respiratory Care Practitioner license in Florida.
- 2.2 The student will be able to complete the Florida Respiratory Care Practitioner licensure process.
- 2.3 Describe the rules and regulations for licensure as a Respiratory Care Practitioner license in Florida.
- 2.4 Describe the process required to maintain a license as a Respiratory Care Practitioner in Florida.
- 2.5 Demonstrate the ability to access the Board of Respiratory Care web site and obtain all appropriate rules, regulations and applications need for licensure.

#### Unit 3. ACLS

##### General Outcomes:

3.0 The student will show competency in Advanced Cardiac Life Support.



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### SPECIFIC LEARNING OBJECTIVES:

To successfully complete this unit the student will:

- 3.1 Participate in an ACLS class which provides certification showing successful completion.

### Unit 4. Licensing and Regulatory Agencies

General Outcomes:

- 4.0 The student will identify the role of the agencies which regulate the health care industry.

### SPECIFIC LEARNING OBJECTIVES:

To successfully complete this unit the student will:

- 4.1 Describe JCAHO and identify its role in regulating hospitals.
- 4.2 Describe the Florida Department of Health Board of Respiratory Care and its role in regulating respiratory care practitioners.
- 4.4 Describe AARC, NBRC and CoARC and their influence on respiratory care.

### Unit 5. Employment skills

General Outcomes:

- 5.0 The student will describe the skills they must have in order to be marketable in today's respiratory care profession.

### SPECIFIC LEARNING OBJECTIVES:

To successfully complete this unit the student will:

- 5.1 Participate in a group presentation defining the skills sought after by respiratory care managers.
- 5.2 Demonstrate proper interview skills for potential employers
- 5.3 Describe two formats used in creating a resume
- 5.4 Describe the techniques used to create a professional resume
- 5.5 Prepare a job resume for a potential employer in the respiratory care profession
- 5.6 Become a member of the American Association for Respiratory Care and the Florida Society for Respiratory Care



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## Unit 6. Professional Ethics/ Legalities of Documentation

### General Outcomes:

6.0 The student will describe the Respiratory Care code of ethics and the different aspects of professionalism in delivering patient care.

### SPECIFIC LEARNING OBJECTIVES:

To successfully complete this unit the student will:

- 6.1 Identify the patients' right to live/right to die issues
- 6.2 Identify the legalities of proper documentation
- 6.3 Describe appropriate work ethics in a hospital setting