



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: RUS 1121

COURSE TITLE: Beginning Russian II

CREDIT HOURS: 4

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 64

Lab

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: RUS 1120

Corequisite: None

Continuation of RUS1120. Further development of the basic skills. Selected readings. Meets Area 8 general education requirements for the A.A. degree.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Animate Nouns, Past Tense, and Quantity
2. Future Tense and Imperatives
3. Review of Units 7 to 11
4. Verbs: Aspects and Motion
5. Declensions, Negations
6. Patronymics, Verbs, Nouns
7. Impersonal Expressions and Reflexive Verbs
8. Review of Units 13 to 16
9. Video Film Series Russian Language and People (continued)

LAST REVIEW Academic Year 2003-2004 NEXT REVIEW Academic Year 2008-2009

Interim Revision Dates:

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I. Course Overview:

Upon successful completion of this course, the students should demonstrate a more sophisticated and wider knowledge of the modern Russian written and spoken by the educated native speakers.

II. Units:

Unit 1. **Animate Nouns, Past Tense, and Quantity**

General Outcome:

1.0 The students should speak using animate nouns, the past tense, and quantity.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

1.1 Employ animate nouns in the direct object.

1.2 Use the past tense.

1.3 Use the genitive with adverbs of quantity.

1.4 Use certain impersonal expressions.

Unit 2. Future Tense and Imperatives and the Story "Taman"

General Outcome:

2.0 The students should converse using the future tense and know how to give commands in formal and informal situations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 Use the future tense.

2.2 Give commands formally and informally.

2.3 Use selected prepositions and irregular verbs.

Unit 3. Review of Units 7 to 11

General Outcome:

- 3.0 The students should speak and write Russian using the material learned in Units 7 to 11 of the book.

Specific Learning Outcomes:

The students who have successfully completed this unit should be able to:

- 3.1 Speak, using the two conjunctions, the interrogatives, and the cases for nouns and adjectives taught in Units 7-11.
- 3.2 Write sentences that use the two conjunctions, and interrogatives, and the cases for nouns and adjectives taught in units 7-11.

Unit 4. Verbs: Aspects and Motion

General Outcome:

- 4.0 The students should understand the concept of verb aspects for motion verbs, and they should be able to use certain irregular verbs. as well as understand further concepts regarding negation.

Specific Learning Outcomes:

The students who have successfully completed this unit should be able to:

- 4.1. Speak and write with motion verbs.
- 4.2 Use the motion verbs aspects.
- 4.3 Employ negatives; possessive phrases.
- 4.4 Use the dative personal pronouns.
- 4.5 Conjugate "to like, to need."

Unit 5. Declensions, Negations, and "Taman"

General Outcome:

5.0 The students should decline adjectives and demonstrative pronouns, use a negatively expressed direct object, and use some new irregular verbs.

Specific Learning Outcomes:

The students who have successfully completed this unit should be able to:

5.1 Employ adjectives and demonstrative pronouns declined correctly.

5.2 Determine the negative of direct objects.

5.3 Conjugate "to like, to love."

Unit 6. Patronymics, Verbs, Nouns, and "Taman"

General Outcome:

6.0 The students should demonstrate basic proficiency with patronymics, certain verb and noun aspects.

Specific Learning Outcomes:

The students who have successfully completed this unit should be able to:

- 6.1 Use patronymics.
- 6.2 Employ the accusative of time.
- 6.3 Use the dative of motion (prep. + verb).
- 6.4 Decline selected nouns.
- 6.5 Conjugate "to eat."

Unit 7. Impersonal Expressions and Reflexive Verbs

General Outcome:

- 7.0 The students should converse, write, and understand certain important impersonal expressions; know how to use the Russian reflexive verb.

Specific Learning Outcomes:

The students who have successfully completed this unit should be able to:

- 7.1 Converse and write Russian using certain important impersonal expressions including the following:
- 7.1.1 Those most common in all three tenses (present, past, future)
 - 7.1.2 Those expressing degree
- 7.2 Use the reflexive verb.
- 7.3 Express the idea of "lack of something."
- 7.4 Conjugate "to wait."

Unit 8. Review of Units 13 to 16

General Outcome:

8.0 The students should be able to use the material taught in Units 13 to 16 correctly in all four skill approaches.

Specific Learning Outcomes:

The students who have successfully completed this unit should be able to use the topics taught in Units 13 to 16 in all four skills: speaking, reading writing, understanding all vocabulary review, all grammar review, all homework review, all conversational practice review, and work with all of the reading and comprehension drills.

Unit 9. Video Film Series Russian Language and People (continued)

General Outcome:

- 9.0 The students should be able to gain knowledge about Russian language, life, and culture by viewing the BCC Program entitled Russian Language and People.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 9.1 Complete the viewing of the film series Russian Language and People
- 9.2 Learn the situational vocabulary needed for the episodes shown in each video film unit.
- 9.3 Learn about various Russian geography, culture, history, customs, traditions as they are presented in each video film unit.
- 9.4 Gain further knowledge of the Russian language, gaining especially in conversation and comprehension skills; view, understand, and appreciate the "soap opera" serial "Goodbye Summer" shown at the end of each video film unit.

Special Student Projects:

1. In addition to regular classroom attendance and classroom instruction based on the textbook, the students expected to attend the language lab for additional practice.
2. Quizzes
3. Dictation and Oral Comprehension
4. Close exercises
5. Questions and answers
6. Short paragraph writing
7. Final Exam
8. Video film series