



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09

NEXT REVIEW: 2013-14

STATUS: A

COURSE TITLE: Strategies for Success

COMMON COURSE NUMBER: SLS1001

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48

Lab:

Clinic:

Other:

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S): None

COURSE DESCRIPTION *(750 characters, maximum)*: This course is tailored for First Time in College students and provides opportunities to learn about Broward Community College and higher education, acquire and practice learning strategies, explore personal learning styles, identify career options, and develop life long skills for responsible citizenship.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

- 1. Keys to Success**
- 2. Navigating BCC**
- 3. Learning Strategies**
- 4. Life Skills**
- 5. Life/Career Planning**
- 6. Educational Planning**
- 7. Technological Resources**



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Evaluation/assessment will be based on, but not limited to the following: course exams and quizzes, classroom presentations, workshop attendance, computerized career research documentation and portfolio.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills*:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

| | |
|--|--|
| 1. Read with critical comprehension | |
| 2. Speak and listen effectively | |
| 3. Write clearly and coherently | |
| 4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate) | |
| 5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental) | |
| 6. Apply problem solving techniques to real-world experiences | |
| 7. Apply methods of scientific inquiry | |
| 8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings | |
| 9. Demonstrate an understanding of and appreciation for human diversities and commonalities | |
| 10. Collaborate with others to achieve common goals. | |
| 11. Research, synthesize and produce original work | |
| 12. Practice ethical behavior | |
| 13. Demonstrate self-direction and self motivation | |
| 14. Assume responsibility for and understand the impact of personal behaviors on self and society | |
| 15. Contribute to the welfare of the community | |

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: SLS1001

UNITS

Unit 1 Keys to Success

General Outcome:

- 1.0 Students shall be able to understand and apply key factors in self-motivation and self-management.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Identify the benefits of a college education for personal and professional development.
- 1.2 Identify key strategies to maintain self-motivation.
- 1.3 Understand the relationship between self-esteem and success.
- 1.4 Identify key strategies for improving self-management skills.
- 1.5 Explain the relationship between personal responsibility, success and decision making/choices.
- 1.6 Identify common factors that lead to self defeating behaviors and develop positive behavioral strategies for success.



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: SLS1001

Unit 2 Navigating BCC

General Outcome:

- 2.0 The student shall: be able to demonstrate familiarity with college organization, rules, regulations, support services and co-curricular programs.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Explain college policies and procedures concerning admissions, scheduling, grading, and students' rights and responsibilities/Student Code of Conduct.**
- 2.1.1 Non penalized absences; observance of religious hold day(s) in his/her faith and likewise; students shall notify instructors in advance of their absences when practicable under the circumstances.**
- 2.1.2 Academic dishonesty policy (consequences of cheating, plagiarism, etc.).**
- 2.2 Identify effective techniques for communicating with college faculty and staff.**
- 2.3 Define terms commonly used in colleges such as but not limited to: credit hours, transcript, prerequisite, matriculation, cashier, G.P.A.**
- 2.4 Describe the purpose and campus location of support services including but not limited to: counseling, advisement, career center, disability services, learning resources, library, bookstore, financial services, student life, student success, enrollment services, testing services, childcare centers, safety/security, cashier.**
- 2.5 Describe the various types of extra-curricular programs, organizations and activities, including but not limited to: athletics, intramurals, service clubs, religious clubs, scholastic groups, student publications, student government, student activities.**



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: SLS1001

Unit 3 Learning Strategies

General Outcome:

3.0 The student shall: be able to apply various learning strategies and critical thinking strategies to their college course work.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

3.1 Learning Strategies:

3.1.1 Demonstrate the ability to apply test taking strategies when taking both objective and subjective tests.

3.1.2 Use test anxiety reduction techniques to help them perform better on teacher made and standardized tests.

3.1.3 Use memory devices to help them retain information learned from textbooks and lectures.

3.1.4 Identify their own learning styles and use them in order to negotiate the variety of teaching styles and the academic demands of college.

3.1.5 Improve their reading, writing, speaking, and interpersonal skills in a college setting and, when necessary, in the workplace.

3.1.6 Improve their listening skills in the following contexts: listening to a lecture; following directions provided by a professor; listening to discussions in a whole class discussion; groups and seminars.

3.2 Critical Thinking Strategies:

3.2.1 Distinguish between facts and opinions, and use this knowledge to examine statements and arguments presented in texts and lectures.

3.2.2 Identify fallacies in texts and oral discourse.

3.2.3 Analyze the structure, logic and language used in persuasive arguments.



Common Course Number: SLS1001

Unit 4 Life Skills

General Outcome:

4.0 The student shall: be able to evaluate and develop their individual life management skills and values.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Develop a personal money management plan.**
- 4.2 Demonstrate techniques of effective time management.**
- 4.3 Develop effective coping skills for managing stress.**
- 4.4 Identify positive health and wellness behaviors and incorporate them into a personal wellness plan.**
 - 4.4.1 Recognize symptoms of emotional health, suicide, and depression in self and others and identify resources available to students.**
- 4.5 Demonstrate effective interpersonal skills for successful relationships.**
- 4.6 Demonstrate knowledge of effective conflict resolution strategies.**
- 4.7 Demonstrate awareness of and appreciation for human diversity.**
- 4.8 Explain and demonstrate the importance and consequences of personal responsibility and accountability.**
- 4.9 Understand the importance of civility by demonstrating respectful and ethical behaviors.**
 - 4.9.1 Respect your instructor, fellow students and college officials at all times.**
 - 4.9.2 Refrain from attending class late and do not disrupt the learning environment.**
 - 4.9.3 Refrain from using cell phones or other electronic devices in the classroom.**



BROWARD COMMUNITY COLLEGE

COURSE OUTLINE

Common Course Number: SLS1001

Unit 5 Life/Career Planning

General Outcome:

5.0 The student shall: be able to demonstrate an understanding of the concept of Life / Career Planning.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Self Assessment: explain how self-awareness affects life and career choices.**
 - 5.1.1 Define the concept of personality typing and identify their personality type.**
 - 5.1.2 Define the concept of values and identify their personal, career, and lifestyle values.**
 - 5.1.3 Define interests and identify their areas of interest relating to career choices.**
 - 5.1.4 Define and identify skills and abilities relating to career choices.**
 - 5.1.5 Integrate results of self assessments to identify/increase career options.**

- 5.2 Career Research: demonstrate an awareness of the strategies for career exploration and identify the steps involved in the career decision-making process.**
 - 5.2.1 Identify sources of career information.**
 - 5.2.2 Find relevant career information in computer data bases, including Choices Planner, SIGI 3, FOCUS or DISCOVER.**
 - 5.2.3 Find relevant career information in written and online resources, such as the Occupational Outlook Handbook and Choices Planner.**
 - 5.2.4 Find relevant career information through community resources, to include volunteering, shadowing and/or informational interviews with faculty and employers.**
 - 5.2.5 Identify major career fields or clusters.**
 - 5.2.6 Connect academic majors to careers.**
 - 5.2.7 Research jobs and money outlook in relationship to career decision-making.**

- 5.3 Goal Planning and Decision-making: demonstrate an understanding of the decision-making and goal-setting process.**
 - 5.3.1 Describe the decision-making and goal-setting process.**
 - 5.3.2 Make primary and secondary career decisions and set realistic career/life goals.**
 - 5.3.3 Develop written action plans with measurable time lines of the steps necessary to reach their goals.**



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: SLS1001

Unit 6 Educational Planning

General Outcome:

6.0 The student shall: be able to demonstrate an understanding of the importance of developing and educational plan.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

6.1 Degree/Program Information

- 6.1.1 Identify and compare types of degrees, programs of study (majors) and be able to locate curricular requirements.
- 6.1.2 Explain graduation requirements for selected programs of study.
- 6.1.3 Explain transfer requirements and procedures including special program admissions, limited access, deadlines and others.

6.2 Types of Colleges/Higher Education Institutions

- 6.2.1 Identify and compare public and private institutions offering degrees that relate to choice of program of study using www.facts.org and other resources.

6.3 Using the Degree Audit

- 6.3.1 Identify the general education and elective requirements/components of the degree audit.

6.4 Developing an Educational Plan

- 6.4.1 Identify personal options of full or part time course load and complete sample educational plans based on these options.
- 6.4.2 Locate funding sources to obtain monies necessary to complete chosen degree.
- 6.4.3 Review and finalize educational plan with an advisor or counselor.

6.5 Creating an Educational Portfolio

- 6.5.1 Compile all related documents in print or electronic format.



BROWARD COMMUNITY COLLEGE COURSE OUTLINE

Common Course Number: SLS1001

Unit 7 Technological Resources

General Outcome:

7.0 The student shall: be able to identify access, navigate and utilize necessary computer and web functions to help them achieve a successful academic and professional experience.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 Access and navigate through all BCC web pages and online resources such as: Programs of Study, course descriptions, college calendar and final exam schedules, college catalog, Student Success resources, policy and procedures, and Student Rights and Responsibilities.**
- 7.2 Access, log on to “my BCC” and navigate through all BCC student pages.**
- 7.3 Perform functions under “my BCC” web pages such as:**
 - 7.3.1 Register for courses**
 - 7.3.2 View and print course schedules**
 - 7.3.3 View and print transcript**
 - 7.3.4 View grades**
 - 7.3.5 Access and activate BCC email account**
 - 7.3.6 View degree audit**
 - 7.3.7 Schedule advising appointments**
- 7.4 Use search engines for internet resources such as FACTS.org, Library Services, Learning Resource Center, E-Tutor, Smart Thinking, My Math Lab, Blackboard, Web CT and Student Financial Services.**