Broward Community College
Course Outline

STATUS: A

COMMON COURSE NUMBER: SOW 2054

COURSE TITLE: Social Service Field Experience I

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion	48
Lab	
Other	
Contact Hours/Week	3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

A survey and orientation to organization, and operations of the social service setting. Contact with and participation in social service agencies to make students aware of community resources is a goal of this course. Part of the course's activities can include volunteer participation in an agency or a supervised review of an agency in which a person is employed.

General Education Requirements - Associate of Arts Degree, meets Area(s):
General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Provision of Social Services in the Community
2. Income Maintenance
3. Services to Families
4. Services to Children
5. Services to Aging
6. Services for Health and Mental Health
7. Social Work in Corrections
8. Community Planning for Human Services

I. Course Overview:

Upon successful completion of this course, the students should be able to gain an understanding of service programs, the services provided, the range of tasks and activities engaged in by social workers, and the service programs from the client's perspective.

II. Units:

Unit 1. Provision of Social Services in the Community

General Outcome:

1.0 The students should be able to gain an understanding of the provision of social services in the community.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

1.1 Identify the different types of social service agencies providing community support in the following settings:

1.1.1 National
1.1.2 State
1.1.3 Local

1.2 Identify the funding source for the defined agencies.

1.3 Identify populations served by the respective agencies.

1.4 Identify the professional and para-professional personnel providing the services.

Unit 2. Income Maintenance

General Outcome:

2.0 The students should be able to gain an understanding of income maintenance and the types of programs involved.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

2.1 Identify the types of programs giving income maintenance on the private, local, state, and national levels.

2.2 Identify the statutory basis for income maintenance.

2.3 Identify the philosophical and political justification for income maintenance.

2.4 Define the standards used in establishing income maintenance.

2.5 Identify the types of persons given income maintenance and those excluded.

2.6 Assess the impact of income maintenance on the economy and other social institutions.

Unit 3. Services to Families

General Outcome:

3.0 The students should be able to gain an understanding of the various aspects of services to families.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

3.1 Identify the sources of family support.

3.2 Characterize dysfunction and types of dysfunction experienced by family.

3.3 Define the role and scope of social agencies supporting family.

3.4 Identify the personnel who function in providing family service.

3.5 Identify the private, local, state and national programs and agencies that render to families.

3.6 Characterize the type of personnel who function in agencies providing family services.

Unit 4. Services to Children

General Outcome:

4.0 The students should be able to gain an understanding of the services required by children.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

4.1 Identify the social sources needed by children.

4.2 Characterize the current social problems faced by children needing the intervention of social service agencies.

4.3 Identify the role and scope of agencies that serve the needs of children in the social welfare system.

4.4 Identify the personnel who function in providing services to children.

4.5 Identify the private, local, state, and national programs and agencies that render to children.

Unit 5. Services to Aging

General Outcome:

5.0 The students should be able to gain an understanding of the services required by the aging.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

5.1 Identify the social sources needed by the aging.

5.2 Characterize the current social problems faced by the aging needing the intervention of social service agencies.

5.3 Identify the role and scope of agencies that serve the needs of the aging in the social welfare system.

5.4 Identify the personnel who function in providing services to the aging.

5.5 Identify the private, local, state, and national programs and agencies that render to the aging.

Unit 6. Services for Health and Mental Health

General Outcome:

6.0 The students should be able to gain an understanding of the services available for health and mental health.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

6.1 Characterize the development of social service agencies in provision of health services in the United States.

6.2 Characterize the development of the role of social worker as a provider of mental health counseling and therapy.

6.3 Relate the role of the social worker with that of the psychiatrist and psychologist in the provision of mental health services.

6.4 Characterize the role of social work in the provision of health care.

6.5 Define the current role of social work in the psychiatric setting.

6.6 Define the current role of social work in rehabilitation services.

Unit 7. Social Work in Corrections

General Outcome:

7.0 The students should be able to gain an understanding of the meaning of social work in corrections.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

7.1 Identify the historical role and scope of corrections in the United States.

7.2 Identify current problems and trends in corrections in America today.

7.3 Define the role of the social worker in the corrections system as to:

7.3.1 Felon
7.3.2 Felon's family
7.3.3 Victim

7.4 Differentiate and define the role and scope of rehabilitative and assessment services provided by social welfare systems in relationship to the corrections systems and the courts.

7.5 Identify the programs designed for the juvenile offender and the legal system.

Unit 8. Community Planning for Human Services

General Outcome:

8.0 The students should be able to gain an understanding of community planning for human services.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

8.1 Identify the role and scope of welfare services in anticipating community problems.

8.2 Demonstrate how welfare services can provide aid in preventing community problems and social disintegration.

8.3 Indicate how social workers interact with community and political leaders in the allocation of resources for community projects.

8.4 Demonstrate how welfare services and social workers can establish programs of community self-help and rehabilitation.

Special Student Projects:

1. Each student will visit six (6) local Social Service Agencies.
2. Prepare reports on each of the agencies visited and participate in exchange activities.
3. Participate in role play simulations of interviewing activities.
4. Essay exam.