



# BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: Academic Year 2009-10    NEXT REVIEW: Academic Year 2014-15    STATUS: A

COURSE TITLE: Voice and Diction

COMMON COURSE NUMBER: SPC1050

CREDIT HOURS: 3.0

## CONTACT HOUR BREAKDOWN

*(per 16 week term)*

CLOCK HOURS:

Lecture: 32.00	Lab: 16.00
Clinic:	Other:

CONTACT HOURS/WEEK: 3.0

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

## COURSE DESCRIPTION:

After observation, study and practice students should acquire information and/or skills to assist them in creating a favorable vocal impression. Students will gain an understanding of the: mechanisms for speech, knowledge of its proper use, and overall improvement of the students' individual voice and diction.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):	Area
General Education Requirements – Associate in Science Degree (AS), meets Area(s):	Area
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s):	Area

## UNIT TITLES

1. Basic Introduction and Physiology of the Mechanisms for Speech
2. Auditory/Hearing
3. Respiration
4. Phonation
5. Resonation
6. Articulation

## EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number: SPC1050

I. Course Overview:

Upon successful completion of this course, students should be able to demonstrate an understanding of the speech mechanism, knowledge of its proper use and an improvement of his/her individual voice and diction, so as to create a favorable vocal impression.

II. Units:

Unit 1 Basic Introduction and Physiology of the Mechanisms for Speech

General Outcome:

- 1.0 The students should be able to demonstrate an understanding what constitutes effective and appropriate speech in Standard or General American English and be able to identify the structure and function of the speech mechanism.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 1.1 Distinguish vocal appropriateness as related to gender, age, physicality, personality/psychology and regional/dialectal differences.
- 1.2 Recognize key requisites for speech improvement.
- 1.3 Identify the anatomical structures involved in speech production.
- 1.4 Identify the inter-relationships of the anatomical structures.

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Unit 2. Auditory/Hearing

General Outcome:

2.0 The students should be able to demonstrate an understanding of the importance of the auditory/hearing process to speech acquisition, improvement and maintenance.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 2.1 Identify the anatomical structure of the hearing mechanism.
- 2.2 Recognize the interdependence of the hearing mechanism in relation to speech production.

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Unit 3. Respiration

General Outcome:

- 3.0 The students should be able to demonstrate an understanding of the role of the respiratory system in speech production.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 3.1 Distinguish between breathing for life and breathing for speech production.
- 3.2 Practice exercises for proper breath control and loudness.

Common Course Number: SPC1050

Unit 4 Phonation

General Outcome:

- 4.0 The students should be able to demonstrate an understanding of the role of phonation in effective vocalization.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 4.1 Distinguish differences between habitual pitch and optimum pitch.
- 4.2 Distinguish patterns of intonation and inflection.
- 4.3 Differentiate the effects of emotion upon pitch.

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Unit 5 Resonation

General Outcome:

- 5.0 The students should be able to demonstrate an understanding of the role of resonation for effective voice quality and voice projection.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 5.1 Identify pharyngeal resonance.
- 5.2 Identify oral resonance.
- 5.3 Identify nasal resonance.
- 5.4 Practice exercises for effective voice quality and voice projection.

Unit 6. Articulation

General Outcome:

6.0 The students should be able to demonstrate an understanding of the articulation processes in the production of speech sounds.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 6.1 Distinguish acceptable production of speech sounds.
- 6.2 Distinguish regional and dialectal variations of speech sounds.
- 6.3 Practice exercise for acceptable articulation.