



# BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: Academic Year 2009-10    NEXT REVIEW: Academic Year 2014-15    STATUS: A

COURSE TITLE: Introduction to Group Discussion

COMMON COURSE NUMBER: SPC1420

CREDIT HOURS: 3.0

## CONTACT HOUR BREAKDOWN

*(per 16 week term)*

CLOCK HOURS:

Lecture: 48.00

Lab:

Clinic:

Other:

CONTACT HOURS/WEEK: 3.0

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

## COURSE DESCRIPTION:

Upon successful completion of this course the students will have acquired communication skills that will enable him or her to function more effectively in various group settings utilizing group discussions to resolve social, business, and professional problems.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

## UNIT TITLES

1. The Nature of Group Communication
2. Discussion Skills for Group Communication
3. Climate in Groups
4. Group Roles
5. Decision Making in Task Oriented Groups
6. Evaluating Small Group Communication

## EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number: SPC1420

I. Course Overview:

Upon successful completion of this course, students should be able to apply group discussion and conference techniques to the resolution of various human problems in a rational manner.

II. Units:

Unit 1 The Nature of Group Communication

General Outcome:

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 1.1 Recognize false assumptions made about group functioning.
- 1.2 Describe various approaches to group communication.
- 1.3 Apply message processing skills in group situations.

Common Course Number: SPC1420

Unit 2. Discussion Skills for Group Communication

General Outcome:

2.0 The students should be able to demonstrate the necessary skills for effective group communication.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 2.1 Convey an awareness of proper group attitudes.
- 2.2 Apply effective listening, verbal, and nonverbal skills.
- 2.3 Determine personal group communication skills.

Common Course Number: SPC1420

Unit 3. Climate in Groups

General Outcome:

3.0 The students should be able to establish a positive social climate.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 3.1 Practice conflict management.
- 3.2 Describe the steps in building cohesive groups.
- 3.3 Identify the nature and function of cohesiveness.

Common Course Number: SPC1420

Unit 4. Group Roles

General Outcome:

4.0 The students should be able to define the various roles assumed in groups.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 4.1 Explain why and how roles emerge in groups.
- 4.2 Differentiate between the leadership role and functions.
- 4.3 Demonstrate appropriate role skills.

Common Course Number: SPC1420

Unit 5. Decision Making in Task Oriented Groups

General Outcome:

- 5.0 The students should be able to demonstrate an understanding of problem solving and the formal structure of groups.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 5.1 Create and follow an agenda for problem solving and one-time discussions.
- 5.2 Develop an organizational plan.
- 5.3 Practice conflict management in a task setting.
- 5.4 Discuss hierarchies in organizations.
- 5.5 Describe various communication flow patterns.
- 5.6 Recognize the cooperative and competitive aspects of groups.

Common Course Number: SPC1420

Unit 6. Evaluating Small Group Communication

General Outcome:

6.0 The students should be able to demonstrate an understanding of the evaluation process in groups.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 6.1 Differentiate between qualitative and quantitative judgments.
- 6.2 Identify and practice critical thinking skills.
- 6.3 Relate the criteria for the evaluation of groups.
- 6.4 Practice self-evaluation.



# BROWARD COLLEGE COURSE OUTLINE

Common Course Number: SPC1420

Special Student Projects:

Optional writing credit is available on some campuses.