



# BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: Academic Year 2009-10 NEXT REVIEW: Academic Year 2014-15 STATUS: A

COURSE TITLE: Argumentation and Debate

COMMON COURSE NUMBER: SPC 1511

CREDIT HOURS: 3.0

CONTACT HOUR BREAKDOWN  
*(per 16 week term)*

CLOCK HOURS:

Lecture: 48.00      Lab:  
Clinic:                      Other:

CONTACT HOURS/WEEK: 3.0

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

## COURSE DESCRIPTION:

The student, upon completion of this course, should achieve proficiency in the principles or argumentation including analysis, evidence, inference, and refutation, as they pertain to the debate situation in a democratic society.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s):      Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s):      Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s):      Area

## UNIT TITLES:

1. Understanding Debate Topics
2. Evidence
3. Reasoning and Refutation
4. Constructing Debate Cases
5. Delivery
6. Evaluating Debates

**EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number: SPC1511

**I. Course Overview:**

Upon successful completion of this course, students should be able to explain the principles of and demonstrate high proficiency in rational argument.

**II. Units:**

Unit 1. Understanding Debate Topics

General Outcome:

- 1.0 The students should be able to demonstrate their understanding of the forums for debate and their processes.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 1.1 Describe the formats and procedures involved educational debate.
- 1.2 Describe the goals and rules in legislative parliamentary debate.
- 1.3 Use the processes involved in judicial debate.
- 1.4 Recognize the issues involved in substantive debate.
- 1.5 Locate record and organize materials in debate.
- 1.6 Discuss significant and contemporary problems.

Common Course Number: SPC1511

Unit 2. Evidence

General Outcome:

- 2.0 The students should be able to demonstrate their understanding of the ways evidence is located and its probative force determined.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 2.1 Identify types of evidence.
- 2.2 Locate evidence on a topic.
- 2.3 Test evidence for credibility and audience acceptability.

Common Course Number: SPC1511

Unit 3. Reasoning and Refutation

General Outcome:

3.0 The students should be able to use the types of reasoning and the methods of identifying fallacious reasoning.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 3.1 Describe tests of inductive and deductive reasoning.
- 3.2 Describe structural models of argument.
- 3.3 Discuss fallacies of evidence, reasoning and language.
- 3.4 Prepare, select and arrange materials for refutation.
- 3.5 Employ the problem-solving technique of debate to make decisions.

Common Course Number: SPC1511

Unit 4. Constructing Debate Cases

General Outcome:

- 4.0 The students should be able to demonstrate their understanding of the requirements for a debate case and methods of composing a case for debate.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 4.1 Describe the requirements for establishing a prima facie case.
- 4.2 Discuss the objectives and types of affirmative cases.
- 4.3 Describe the objectives and methods available to negative speakers for refutation.
- 4.4 Compose an effective debate presentation.

Common Course Number: SPC1511

Unit 5. Delivery

General Outcome:

- 5.0 The students should be able to deliver debate presentations utilizing effective verbal and nonverbal techniques.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 5.1 Use the types of delivery.
- 5.2 Construct an effective message.
- 5.3 Identify and utilize recommended vocal and nonverbal message carriers.

Common Course Number: SPC1511

Unit 6. Evaluating Debates

General Outcome:

- 6.0 The students should be able to demonstrate their understanding of methods for evaluating debate.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 6.1 List and discuss the functions of a judge.
- 6.2 Describe the philosophies utilized by judges.
- 6.3 Describe the functions and types of debate ballot.