



# BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: Academic Year 2009-10 NEXT REVIEW: Academic Year 2014-15 STATUS: A

COURSE TITLE: Introduction to Interpersonal Communication

COMMON COURSE NUMBER: SPC2300

CREDIT HOURS: 3.0

## CONTACT HOUR BREAKDOWN

*(per 16 week term)*

CLOCK HOURS:

Lecture: 48.00

Lab:

Clinic:

Other:

CONTACT HOURS/WEEK: 3.0

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

## COURSE DESCRIPTION:

Upon completion of this course,

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

## UNIT TITLES

1. Fundamentals
2. Self Concept/Perception
3. Relationships
4. Conflict Management

## EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number: SPC2300

I. Course Overview:

Upon successful completion of this course, students should be able to demonstrate an understanding of the basic concepts of interpersonal communication.

II. Units:

Unit 1 Fundamentals

General Outcome:

- 1.0 The students should be able to demonstrate an understanding of the fundamentals of interpersonal communications.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 1.1 Define interpersonal communication.
- 1.2 Differentiate between intrapersonal, interpersonal, and mass communication.
- 1.3 Explain the motivational needs for interpersonal communication.
- 1.4 Identify personal experiences that illustrate interpersonal communication.

Common Course Number: SPC2300

Unit 2. Self Concept/Perception

General Outcome:

2.0 The students should be able to explain the development of self concept and the influence of self concept and perception on interpersonal relationships.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 2.1 Describe the effects of parent-child relationships on the formation of self concept.
- 2.2 Identify the influence of significant others and reference groups on the formation of self concept.
- 2.3 Define the Pygmalion Effect and the Self-Fulfilling Prophecy.
- 2.4 Explain strategies for building positive esteem.
- 2.5 Discuss the consequences of stereotyping on interpersonal relationships.
- 2.6 Differentiate between observations, assumptions, and inferences.

Common Course Number: SPC2300

## Unit 3. Relationships

## General Outcome:

- 3.0 The students should be able to demonstrate an understanding of factors that influence relationships.

## Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 3.1 Demonstrate an understanding of why and how relationships are formed.
- 3.2 Explain the importance of trust in forming relationships.
- 3.3 Define disclosure and describe its influence on relationships.
- 3.4 Explain assertiveness as it pertains to interpersonal relationships.
- 3.5 Demonstrate assertiveness skills.

Common Course Number: SPC2300

Unit 4. Conflict Management

General Outcome:

4.0 The students should be able to demonstrate an understanding of the principles of conflict management.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 4.1 Define conflict management.
- 4.2 Identify conflict management strategies.
- 4.3 Identify listening techniques.
- 4.4 Demonstrate conflict management and listening skills.



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Special Student Projects:

Optional writing credit may be offered on various campuses.