



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: Academic Year 2009-2010 NEXT REVIEW: Academic Year 2014-2015 STATUS: A

COURSE TITLE: Elementary Spanish Conversation

COMMON COURSE NUMBER: SPN 1000

CREDIT HOURS: 3.0

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:

Lecture: 48.00

Lab:

Clinic:

Other:

CONTACT HOURS/WEEK: 3.0

PREREQUISITE(S): None

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION:

A custom made course for those residents in the community who require a cursory knowledge of Spanish to help them communicate with Spanish speaking people.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area

General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area

General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

UNIT TITLES

1. The Sound of Spanish and the Present Indicative Tense of the Irregular Verb Estar and the Regular –ar Verbs.
2. The Present Indicative of the Irregular Verb Ser and Tener and the Verbs Ser and Estar Contrasted
3. The Cardinal Numbers 1 to 100 and Telling Time and the Present Indicative of –er and –ir verbs
4. Adjectives, Contradictions and Idiomatic Expressions with Tener. The Seasons and the Weather.
5. Present Indicative of Irregular Verbs Hacer. Salir and venir and Possessive Adjectives
6. Stem Changing Verbs: e to ie and the Present Indicative of Saber and Conocer
7. Direct and Indirect Object Pronouns, the verb Gustar and Stem Changing Verbs: o to ue and u to e
8. Affirmative and Negative Formal Commands and Position of Object Pronouns with Commands
9. The Preterit Tense of Regular, Irregular and Stem-Changing Verbs

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Common Course Number: SPN1000

I. Course Overview:

Upon successful completion of this course, the students should be able to acquire fluency in conversation.

II. Units:

Unit 1. The Sound of Spanish and the Present Indicative Tense of the Irregular Verb Estar and the Regular –ar Verbs.

General Outcome:

- 1.0 The students should be able to acquire the ability to master the Spanish vowels and consonants and express themselves in short sentences using the verb estar and the regular – ar verbs.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 1.1 Pronounce new words never seen before in addition to those already drilled.
- 1.2 Use the verb Estar and regular –ar verbs in basic conversation.
- 1.3 Ask simple questions and answer questions presented by the instructor.

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Unit 2. The Present Indicative of the Irregular Verbs Ser and Tener and the Verbs Ser and Estar Contrasted

General Outcome:

- 2.0 The students should be able to become fluent in the use of regular verbs ser and tener and should be able to contrast the verbs ser and estar.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 2.1 Start brief dialogue using the verbs ser, tener and estar in addition to the –ar verbs.
- 2.2 Answer questions asked by his classmates using the verbs studied.
- 2.3 Distinguish between the subject pronouns tu and usted in different conversational situations.

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Unit 3. The Cardinal Numbers 1 to 100, Telling Time, the Present Indicative of –er and –ir Verbs.

General Outcome:

3.0 The students should be able to learn the numbers from one to one hundred and be able to tell the time, and express simple sentences using the –er and –ir verbs.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 3.1 Tell the time of day.
- 3.2 Converse in simple sentences with the regular –er and –ir verbs.
- 3.3 Describe the weather and tell the names of the seasons.

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Unit 4. Adjectives, Contractions and Idiomatic expressions with Tener. The Seasons and the Weather.

General Outcome:

4.0 The students should be able to acquire the ability to use adjectives, contractions and idiomatic expressions with tener with the names of the seasons and the weather.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 4.1 Express opinions using adjectives.
- 4.2 Use contractions if and when needed.
- 4.3 Use varied idiomatic expressions with tener.
- 4.4 Use in simple conversations the names of the seasons
- 4.5 Describe the weather.

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Unit 5. Present Indicative of the Irregular Verb hacer, salir, and venir and Possessive Adjectives.

General Outcome:

5.0 The students should be able to learn the verbs hacer, salir and venir and possessive adjectives.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 5.1 Use the irregular verbs studied in simple sentences.
- 5.2 Ask simple questions to his classmates and teacher.
- 5.3 Answer questions presented by the teacher.
- 5.4 Use the possessive adjectives in all their forms in simple sentences.

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Unit 6. Stem-Changing Verbs: e to ie and the Present Indicative of Saber and Conocer.

General Outcome:

6.0 The students should be able to acquire skill in the conversational use of the Present indicative of stem-changing verbs and saber and conocer.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 6.1 Use the stem-changing verbs of the e to ie change groups.
- 6.2 Converse with saber and conocer and contrast the different use of these verbs.

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Unit 7. Direct and Indirect Object Pronouns, the Verb Gustar and Stem-Changing Verbs o to ue and u to ue.

General Outcome:

7.0 The students should be able to use the object pronouns and stem-changing verbs.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 7.1 Use correctly the direct and indirect object pronouns in the same sentence.
- 7.2 Express preferences using the verb gustar (to like) with the indirect object pronoun.
- 7.3 Use the stem-changing verbs o to ue and u to ue in simple dialogues.

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Unit 8. Affirmative and Negative Formal Commands and Position of Object Pronouns with Commands.

General Outcome:

8.0 The students should be able to develop an understanding of the commands.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 8.1 Express affirmative and negative commands with or without object pronouns attached to the verbs.
- 8.2 Increase his conversation power by making commands using all the regular and irregular verbs learned in the Present Indicative Tense.

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Unit 9. The Present Tense of Regular, Irregular and Stem-Changing Verbs.

General Outcome:

- 9.0 The students should be able to use the Indicative Preterit Tense of the regular and irregular verbs.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student should be able to:

- 9.1 Express themselves using the past tense.
- 9.2 Contrast the present and past tenses in simple conversation.
- 9.3 Apply the verb forms learned to situations dealing with their occupations and in everyday conversation.

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Special Student Projects:

1. Weekly language
2. Tests and examinations, both oral and written
3. Final comprehensive exam, both oral and written
4. Basic conversation on unit materials studied