



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09
(i.e. 2003-2004)

NEXT REVIEW: 2013-14
(i.e. 2008-2009)

STATUS: A
(A, I, D)

COURSE TITLE: Spanish Study Travel

COMMON COURSE NUMBER: SPN1170

CREDIT HOURS: 3.0

CONTACT HOUR BREAKDOWN
(per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: 15.00 Lab:
Clinic: Other: 90.00

PREREQUISITE(S): SPN1100 and SPN1000 or Instructor's Approval

COREQUISITE(S): None

A course designed for students who wish to combine the study of Spanish with travel to a Spanish-speaking region.

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area 2B, 8
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area 2 or 5
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area 2

UNIT TITLES

Course May Vary.

1.Unit 1 Synthesis

1.1 The students should be able to synthesize their experience of living and studying in a Spanish-speaking country with specific knowledge of the country's history and culture gained through participation in program-sponsored field trips and speak and write Spanish with a fluency appropriate to their expected level of proficiency.

NOTE: This program requires participation in an academic program in a Spanish-speaking country.

EVALUATION: Students are assessed with a variety of examinations and cultural projects which include the following:

1. Quizzes and/or chapter tests and examinations; final exam.
2. Discussion, dictation and active listening.
3. Individual and/or collaborative oral communication--presentation, interview or recording.
4. Readings of increasing levels of difficulty, especially on topics dealing with customs, traditions, facts and figures and current issues of the Spanish-speaking world.
5. Short compositions.
6. Multimedia assignments for cultural enrichment and language reinforcement and/or lab sessions.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in **green** font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

| | |
|---|--|
| 1. Read with critical comprehension | All units. |
| 2. Speak and listen effectively | All units |
| 3. Write clearly and coherently | All units. |
| 4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate) | All units. |
| 5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental) | Informational: All units. Cultural: All units Historical: All units. |
| 6. Apply problem solving techniques to real-world experiences | |
| 7. Apply methods of scientific inquiry | |
| 8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings | |
| 9. Demonstrate an understanding of and appreciation for human diversities and commonalities | All units. |
| 10. Collaborate with others to achieve common goals. | All units. |
| 11. Research, synthesize and produce original work | |
| 12. Practice ethical behavior | All units. |
| 13. Demonstrate self-direction and self motivation | All units |
| 14. Assume responsibility for and understand the impact of personal behaviors on self and society | All units |
| 15. Contribute to the welfare of the community | |

** General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

Special Student Projects:

- 1. A fifteen page report on museum visits, field trips and excursions. Portions of this paper must be written in Spanish. The exact proportion of English to Spanish text depends on the level of Spanish in which the student is enrolled.**
- 2. A five to ten page reaction paper on impressions of the program and how it has affected the student's life.**
- 3. Completion of a program evaluation at the end of the term. This evaluation will cover Instructors, courses, field trips, living quarters, etc. Students will submit this evaluation directly to the BC faculty member responsible for the program.**

NOTE: The grade for this course will be no be assigned until all SPN1170 course requirements are completed.

Special Student Activities:

- 1. Students will pronounce correctly, read, write and understand the new language presented by the instructor. Students will apply this knowledge to everyday situations in the foreign country where the class takes place.**
- 2. Students will gather information related to the new culture they are immersed in, and will provide the instructor, both verbally and in writing, with an analysis of the culture.**
- 3. Students will be instructed to complete, individually and as a group, everyday tasks and solve unexpected problems in Spanish.**
- 4. Students will interact actively with locals at the city, small towns and villages.**