



BROWARD COLLEGE COURSE OUTLINE

LAST REVIEW: 2008-09 **NEXT REVIEW:** 2013-14 **STATUS:** A
(i.e. 2003-2004) *(i.e. 2008-2009)* *(A, I, D)*

COURSE TITLE: Intermediate Spanish Conversation

COMMON COURSE NUMBER: SPN2240

CREDIT HOURS: 3.0

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: **48.00**

Lab:

Clinic:

Other:

PREREQUISITE(S): SPN1120, SPN1121 or Equivalent

COREQUISITE(S): None

PRE/COREQUISITE(S):

COURSE DESCRIPTION :

Course may be taken in conjunction with SPN2200 or SPN2201 but cannot displace either one of those courses as a college parallel requirement. The purpose of this course is to permit that student who wishes to increase his comprehension and speaking facility in Spanish to be in a class where the emphasis is totally on the oral approach and where a greater variety of topics will be discussed at a faster pace than the required SPN2201 course would allow.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area 2B, 8
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area 2 or 5
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area 2

UNIT TITLES

1. The Uses of the Imperfect and Preterite Tenses.
2. The Commands.
3. The Impersonal “se”; the Perfect Tenses.
4. The Present Subjunctive-all Regular and Irregular Verbs.
5. Other Uses of the Subjunctive; The Noun clauses.
6. Other Uses of the Subjunctive; the Adjective and Adverbial clauses.
7. The Future and Conditional Tenses.
8. The Progressive Tenses and Uses of the Present Participle.
9. The Imperfect Subjunctive and the Passive Voice.

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Students are assessed with a variety of examinations and cultural projects which include the following:

1. Quizzes and/or chapter tests and examinations; final exam.
2. Discussion, dictation and active listening.
3. Individual and/or collaborative oral communication--presentation, interview or recording.
4. Readings of increasing levels of difficulty, especially on topics dealing with customs, traditions, facts and figures and current issues of the Spanish-speaking world.
5. Short compositions.
6. Multimedia assignments for cultural enrichment and language reinforcement and/or lab sessions.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	All units.
2. Speak and listen effectively	All units.
3. Write clearly and coherently	All units.
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	All units.
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	Informational: All units. Cultural: all units. Historical: All units.
6. Apply problem solving techniques to real-world experiences	X
7. Apply methods of scientific inquiry	X
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	X
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	All units.
10. Collaborate with others to achieve common goals.	All units.
11. Research, synthesize and produce original work	X
12. Practice ethical behavior	All units.
13. Demonstrate self-direction and self motivation	All units.
14. Assume responsibility for and understand the impact of personal behaviors on self and society	All units.
15. Contribute to the welfare of the community	X

* *General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

Common Course Number: SPN2240

I. Course Overview:

To continue with their study and practice in Spanish and to refine and improve their basic knowledge and gain greater fluency in speech and conversation.

II. Units:

Unit 1. The uses of the Imperfect and Preterite tenses.

General Outcome:

1.0 The students shall be able to converse fluently using the Imperfect and Preterite tenses.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Use the imperfect of regular and irregular verbs (ir, ser, ver).**
- 1.2 Contrast the imperfect vs. the preterite.**
- 1.3 Use “Hace” with expressions of time.**
- 1.4 Use prepositions.**
- 1.5 Read with aural comprehension and discuss the assigned reading.**

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Unit 2. The Formal and Informal Commands

General Outcome:

2.0 The students shall be able to converse fluently using the commands.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Differentiate and use correctly the commands for “usted” and “ustedes” and those for the Familiar “tu” and “vosotros”.**
- 2.2 Position object pronouns with commands.**
- 2.3 Dramatize a historical episode.**

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Unit 3. The Impersonal “se”; the Perfect Tense.

General Outcome:

3.0 The students shall be able to converse fluently using the impersonal “se”, the past participle, the Perfect tenses.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Use the impersonal “se”.**
- 3.2 Use the past participle as an adjective.**
- 3.3 Employ the present and past perfect tenses.**
- 3.4 Change the conjunctions “y” to “e” and “o” to “u” when required.**
- 3.5 Read with aural comprehension and discuss the assigned reading.**

Common Course Number: SPN2240

Unit 4. The Present Subjunctive-all Regular and Irregular Verbs

General Outcome:

4.0 The students shall be able to converse fluently using the subjunctive.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Use the present subjunctive of regular verbs.**
- 4.2 Use the present subjunctive of irregular, orthographic, and stem-changing verbs.**
- 4.3 Employ additional commands forms.**
- 4.4 Dramatize a dialogue from an assigned text.**

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Unit 5. Other Uses of the Subjunctive

General Outcome:

5.0 The students shall be able to converse fluently using the subjunctive in adjective and adverbial clauses.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Use the definite article, in statements that are generalizations.**
- 5.2 Use the subjunctive with certain verbs expressing emotion, necessity, will, and uncertainty.**
- 5.3 Use the subjunctive with impersonal expressions.**
- 5.4 Read with aural comprehension and discuss the assigned reading.**

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Unit 6. Other Uses of the Subjunctive: the Adjective and Adverbial Clauses

General Outcome:

6.0 The students shall be able to converse

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

6.1 Use the infinitive.

6.2 Use the subjunctive in descriptions of the unknown or indefinite and with certain adverbial Conjunctions.

6.3 Dramatize a dialogue from an assigned text.

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Unit 7. Future and Conditional Tenses

General Outcome:

7.0 The students shall be able to converse fluently using the Future and Conditional tenses.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

7.1 Use the future tense and conditional tenses.

7.2 Use Cardinal numbers 100 and above.

7.3 Use “Por” and “Para”.

7.4 Read with aural comprehension and discuss the assigned reading.

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Unit 8. The Progressive Tenses and Uses of the Present Participle

General Outcome:

8.0 The students shall be able to converse fluently using the progressive tenses and the uses of the present participle.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1 Use the neuter “lo” and “Lo que”.**
- 8.2 Use the present participle and the progressive tenses.**
- 8.3 Use the future and conditional perfect tenses.**
- 8.4 Read with aural comprehension and discuss the assigned reading.**

Common Course Number: SPN2240

Unit 9. The Imperfect Subjunctive and the Passive Voice

General Outcome:

9.0 The students shall be able to converse fluently using the Imperfect Subjunctive and the Passive Voice

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

9.1 Use the imperfect subjunctive.

9.2 Use If-clauses.

9.3 Use the passive voice.

Special Student Projects:

- 1. Oral Reports**
- 2. Reading, Discussion and Aural Comprehension**
- 3. Oral and Written Tests**
- 4. Final Exam**
 - a. Oral Report**
 - b. Written Test**