

LAST REVIEW 2008-09 NEXT REVIEW: 2013-14 STATUS: A

COURSE TITLE: Beginning Spanish for Spanish Speakers I

COMMON COURSE NUMBER: SPN2340

CREDIT HOURS: 3.0

CONTACT HOUR BREAKDOWN

(per 16 week term)

CLOCK HOURS:

(Voc. Course ONLY)

Lecture: 48.00 Lab:

Clinic: Other:

PREREQUISITE(S): To be a speaker of Spanish

COREQUISITE(S): None

This course is designed for Spanish speakers whose knowledge of grammatically correct written and/or formal Spanish is incomplete. Class is conducted in Spanish with emphasis on improvement of spelling, grammar, vocabulary, reading, writing and oral skills. Emphasis will be placed on the correction of typical errors created by the influence of the English language. Every unit will cover important cultural aspects of the Hispanic world.

PRE/COREQUISITE(S):

COURSE DESCRIPTION *(750 characters, maximum):*

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area 2b, 8
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area 2 or 5
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area 2

UNIT TITLES

- 1. The Sounds of Our Language: Pronunciation Differences between English and Spanish.**
- 2. Syllabification**
- 3. Word Structure**
- 4. Articles and Their Uses**
- 5. Word Components: Suffixes**
- 6. The Gender of Nouns**
- 7. Plural and Compound Nouns**
- 8. Pronouns: Subject, Object, Reflexive**
- 9. Demonstrative Adjectives and Pronouns; Relative Pronouns**
- 10. Syntax: Affirmative, Negative, Interrogative and Exclamatory Sentences**
- 11. Verbs**

EVALUATION:

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

Students are assessed with a variety of examinations and cultural projects which include the following:

1. Quizzes and/or chapter tests and examinations; final exam.
2. Discussion, dictation and active listening.
3. Individual and/or collaborative oral communication--presentation, interview or recording.
4. Readings of increasing levels of difficulty, especially on topics dealing with customs, traditions, facts and figures and current issues of the Spanish-speaking world.
5. Short compositions.
6. Multimedia assignments for cultural enrichment and language reinforcement and/or lab sessions.

**** Complete the following only if course is seeking general education status ****

GENERAL EDUCATION Competencies and Skills *:

Please highlight in green font all Competencies/Skills from the list below that apply to this course. In the box to the right of the Competency/Skill, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 5.12) that apply.

1. Read with critical comprehension	All units.
2. Speak and listen effectively	All units.
3. Write clearly and coherently	All units.
4. Think creatively, logically, critically, and reflectively (analyze, synthesize, apply, and evaluate)	All units.
5. Demonstrate and apply literacy in its various forms: (highlight in green ALL that apply) (1. technological, 2. informational, 3. mathematical, 4. scientific, 5. cultural, 6. historical, 7. aesthetic and/or 8. environmental)	Informational: All units. Cultural: All units. Historical: All units.
6. Apply problem solving techniques to real-world experiences	X
7. Apply methods of scientific inquiry	X
8. Demonstrate an understanding of the physical and biological environment and how it is impacted by human beings	X
9. Demonstrate an understanding of and appreciation for human diversities and commonalities	All units.
10. Collaborate with others to achieve common goals.	All units.
11. Research, synthesize and produce original work	X
12. Practice ethical behavior	All units.
13. Demonstrate self-direction and self motivation	All units.
14. Assume responsibility for and understand the impact of personal behaviors on self and society	All units.
15. Contribute to the welfare of the community	X

* *General Education Competencies and Skills endorsed by '05-'06 General Education Task Force*

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UNITS

Unit 1 The Sounds of Our Language: Pronunciation Differences Between English and Spanish

General Outcome:

- 1.0 The student shall: be able to pronounce the basic sounds of the Spanish language.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 1.1 Know the Spanish alphabet.**
- 1.2 Pronounce the Spanish vowels and consonants.**
- 1.3 Learn about English and Spanish vowel and consonant differences.**
- 1.4 Learn to spell correctly the words with the letters: c, s, and z; j and g; b and v; r and rr; and h
And no h.**
- 1.5 Learn the cultural aspects and the linguistic heritage of Spain.**

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Unit 2 Syllabification

General Outcome:

- 2.0 The student shall be able to divide words and use diphthongs and triphthongs in Spanish.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 2.1 Know the combination of vowels in diphthongs and triphthongs.**
- 2.2 Divide words by syllable; know the general rules of syllabification and their applications.**
- 2.3 Write correctly the words ending in –sión and –ción.**
- 2.4 Share an awareness of the diversity of cultures represented by the students in the classroom.**

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Unit 3 Word Structure

General Outcome:

- 3.0 The student shall be able to classify words in Spanish, their structure and composition.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 3.1 Learn simple and compound words, words of the same origin forming a family.**
- 3.2 Learn the structure of words, suffixes, and prefixes.**
- 3.3 Research and discuss ancient and modern sports and leisure activities in the Hispanic world.**

Unit 4 Articles

General Outcome:

- 4.0 The student shall be able to master the use of definite/indefinite articles and learn written accent rules.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 4.1 Identify and discuss Hispanic groups in the United States and Spanglish as a cultural and linguistical phenonmenon.**
- 4.2 Use the definite article.**
- 4.3 Understand omission of definite and indefinite articles.**
- 4.4 Understand the agreement of articles and nouns.**
- 4.5 Form the contraction of the definite article “el” in “al” and “del.”**
- 4.6 Neuter article “lo.”**
- 4.7 Use the plural indefinite articles.**
- 4.8 Properly use accent marks.**

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Unit 5 Word Components: Suffixes

General Outcome:

5.0 The student shall be able to use suffixes to change word meanings and to master capitalization rules.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 5.1 Comprehend and discuss legends, traditions and regional festivities of the Hispanic world.**
- 5.2 Learn suffixes to express diminutives.**
- 5.3 Learn suffixes to express augmentatives.**
- 5.4 Learn suffixes to express despectives.**
- 5.5 Be aware of “false” cognates.**

Unit 6 The Gender of Nouns

General Outcome:

- 6.0 The student shall be able to acquire knowledge of rules dealing with gender of nouns, nouns of nationality, and additional vocabulary as introduced in the reading.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 6.1 Comprehend and discuss cultural readings from a variety of Hispanic countries.**
- 6.2 Learn some rules about gender of nouns according to their endings or etymology.**
- 6.3 Form irregular feminine nouns.**
- 6.4 Observe the difference in meaning of certain nouns in their feminine and masculine modes.**
- 6.5 Learn nouns and adjectives of nationality.**
- 6.6 Be familiar with popular sayings.**

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Unit 7 Plural and Compound Nouns

General Outcome:

- 7.0 The student shall be able to acquire a command of the use of nouns and new vocabulary and grammatical structures presented in the reading.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 7.1 View and discuss Hispanic movie/documentary.**
- 7.2 Form plural nouns.**
- 7.3 Identify nouns that are only used in their plural form.**
- 7.4 Recognize the semantical change of specific nouns used in the plural (i.e. bien/los bienes).**
- 7.5 Use compound nouns.**
- 7.6 Use collective nouns.**

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Unit 8 Pronouns: Subject, Object, Reflexive

General Outcome:

- 8.0 The student shall be able to recognize and use correctly pronouns as well as master new vocabulary and syntactical structures presented in the reading.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 8.1 Listen to and discuss a variety of musical genres from the Hispanic world.**
- 8.2 Use personal pronouns.**
- 8.3 Use direct and indirect object pronouns.**
- 8.4 Use verbs with construction requiring the use of the indirect object pronoun (i.e. gustar, doler, faltar, etc.)**
- 8.5 Use reflexive pronouns.**

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Unit 9 Demonstrative Adjectives and Pronouns; Relative Pronouns

General Outcome:

- 9.0 The student shall be able to build vocabulary and cultural understanding through readings as well as strengthen their use of pronouns.**

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 9.1 View and discuss popular and traditional Hispanic dances.**
- 9.2 Use demonstrative adjectives and pronouns.**
- 9.3 Use relative pronouns.**
- 9.4 Correctly use punctuation.**

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Unit 10 Syntax: Affirmative, Negative, Interrogative and Exclamatory Sentences

General Outcome:

10.0 The student shall be able to correctly use syntactical structures as well as learn new vocabulary from cultural reading.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 10.1 Research and discuss ancient and modern Hispanic architecture, sculpture, paintings and handicrafts.**
- 10.2 Use indefinite pronouns.**
- 10.3 Recognize and form various types of sentences (i.e. affirmative, negative, interrogative, exclamatory).**
- 10.4 Use impersonal sentences.**
- 10.5 Understand subject/verb agreement.**

Unit 11 Verbs

General Outcome:

11.0 The student shall be able to demonstrate correct use of regular and irregular verbs in all modes (i.e. indicative, subjunctive, imperative).

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the student shall be able to:

- 11.1 Discuss and enjoy a variety of foods from the Spanish-speaking world.**
- 11.2 Understand personal pronouns including the differences between tú/usted, vosotros/ustedes and the use of voseo.**
- 11.3 Demonstrate correct use of gerunds.**
- 11.4 Demonstrate correct use of the verb haber.**