

**LAST REVIEW:** Academic Year 2009-2010 **NEXT REVIEW:** Academic Year 2014-2015 **STATUS:** A

**COURSE TITLE:** Study Abroad: Advanced Composition and Conversation I

**COMMON COURSE NUMBER:** SPN 2955

**CREDIT HOURS:** 3.0

**CONTACT HOUR BREAKDOWN**

**CLOCK HOURS:**

Lecture: 48.00 Lab:  
Clinic: Other:

**CONTACT HOURS/WEEK:** 3.0

**PREREQUISITE(S):** SPN 2201 or the equivalent, or the permission of the instructor

**COREQUISITE(S):** None

**PRE/COREQUISITE(S):**

For students wishing attain greater proficiency in spoken and written Spanish. Conversation and composition based on selected readings and a variety of contemporary topics. This course meets Area 8 of the general education requirements for the A.A. degree. This course is used only in BC Study Abroad Programs.

**COURSE DESCRIPTION:**

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area  
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area  
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area

**UNIT TITLES**

1. Special Uses of the Definite Article, Idioms and Euphony in Stylistics
2. Special Uses of “Ser” and “Estar” Tone in Composition
3. The Reflexive Pronoun and Spanish Circumlocution.=
4. The Infinitive, Synonyms, and Antonyms, and Affinity in Ideas.
5. Review of Tenses and Their Idiomatic Uses and Colloquialism
6. Comparatives
7. Interrogative Pronouns, Omission of Definite Article, and Grades of Intensity
8. Position of Adjectives
9. Relative Pronouns, Adjectives, and Adverbs

**EVALUATION:**

Please provide a brief description (250 characters maximum) that details how students will be evaluated on the course outcomes.

**Common Course Number: SPN2955**

**I. Course Overview:**

**Upon successful completion of this course, the students should be able to demonstrate greater facility in speaking Spanish and should be able to write with greater proficiency, having learned the more advanced of Spanish syntax and stylistics.**

**II. Units:**

**Unit 1. Special Uses of the Definitive Article Idioms and Euphony in Stylistics**

**General Outcome:**

**1.0 The students should be able to use the definite article correctly and demonstrate an understanding of sentence construction.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 1.1 Use and identify the definite article.**
- 1.2 Use and identify idioms.**
- 1.3 Write sentences that demonstrate command of sentence construction.**
- 1.4 Speak correctly when using the article and idioms.**

Common Course Number: SPN2955

**Unit 2 Special Uses of “Ser” and “Estar” Tone in Composition and Speech**

**General Outcome:**

- 2.0 The students should be able to demonstrate an understanding of the special uses of the verbs “ser” and “estar” and of the development of tone in composition.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 2.1 Use the special meaning of the Spanish verb “to be,” “ser”, and “estar.”**
- 2.2 Describe the development of tone in writing and composition by having studied the lesson’s essay and the explanation of its idiomatic construction, and its implicit subtleties.**
- 2.3 Use “ser” and “estar” correctly in speech.**

Common Course Number: SPN2955

**Unit 3. The Reflexive Pronoun and Spanish Circumlocution**

**General Outcome:**

**3.0 The students should be able to demonstrate an understanding of the reflexive**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 3.1 Use the reflexive pronouns correctly.**
- 3.2 Demonstrate an understanding of its idiomatic uses.**
- 3.3 Detect circumlocution and avoid redundancies in speech and writing.**

Common Course Number: SPN2955

**Unit 4. The Infinitive, Synonyms, and Antonyms, and Affinity in Ideas**

**General Outcome:**

**4.0 The students should be able to demonstrate an understanding of infinitives, synonyms, antonyms, and affinity in ideas.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 4.1 Use the Spanish infinitive in all its considerable variety.**
- 4.2 Detect differences between synonyms and between antonyms and how to use them.**
- 4.3 Demonstrate an understanding of the affinity in ideas and distinguish the subtle differences amongst these.**
- 4.4 Determine best usage of all these elements in speaking and writing.**

Common Course Number: SPN2955

**Unit 5 Review of Tenses and Their Idiomatic Uses and Colloquialisms**

**General Outcome:**

**5.0 The students should be able to use idiomatic forms of tenses and compare colloquialisms in speech and literary language.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 5.1 Use all the Spanish tenses.**
- 5.2 Use Spanish colloquialisms in daily speech.**
- 5.3 Determine what is correct and idiomatic use of Spanish.**
- 5.4 Identify and use the best expression in speech and writing.**

**Common Course Number: SPN2955**

**Unit 6. Comparatives**

**General Outcome:**

**6.0 The students should be able to use the comparatives of adjectives, verbs, and nouns, and analyze their usage in literary works.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 6.1 Use comparison of adjectives.**
- 6.2 Use comparison of verbs.**
- 6.3 Use comparison of nouns.**
- 6.4 Write and speak with ease knowing the best usage of these in literary and speaking style.**

Common Course Number: SPN2955

**Unit 7. Interrogative Pronouns, Omission of Definite Article, and Grades of Intensity**

**General Outcome:**

**7.0 The students should be able to use interrogative pronouns, nouns with omission of the definite article, and grades of intensity.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 7.1 Use the interrogative pronouns correctly.**
- 7.2 Determine when to omit the definitive article.**
- 7.3 Demonstrate an understanding of the subtleties in grades of meaning in nouns.**
- 7.4 Use nouns according to the intensity of meanings they have.**

Common Course Number: SPN2955

**Unit 8. Position of Adjectives**

**General Outcome:**

**8.0 The students should be able to position adjectives according to the nuance desired.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 8.1 Use adjectives correctly.**
- 8.2 Demonstrate an understanding of the flexibility of the Spanish adjective and the changes in meaning that correspond to position in sentence.**
- 8.3 Detect the nuances inherent in the position of Spanish adjectives.**
- 8.4 Add color and special meaning to the use of the adjective in everyday speech.**

Common Course Number: SPN2955

**Unit 9. Relative Pronouns, Adjectives, and Adverbs**

**General Outcome:**

**9.0 The students should be able to use relative pronouns, adjectives, and adverbs correctly.**

**Specific Measurable Learning Outcomes:**

**Upon successful completion of this unit, the student shall be able to (in writing and speech):**

- 9.1 Use relative pronouns.**
- 9.2 Use relative adjectives.**
- 9.3 Use relative adverbs.**