



# Broward Community College

## Course Outline

STATUS:   A  

COMMON COURSE NUMBER:   SPN 2956  

COURSE TITLE:   Study Abroad: Advanced Composition and Conversation II  

CREDIT HOURS:           3          

**CONTACT HOURS BREAKDOWN:**

Lecture/Discussion           48          

Lab           00          

Other           00          

Contact Hours/Week           3          

**CATALOG COURSE DESCRIPTION:**

Prerequisite: SPN 2201, Equivalent or Instructor's Approval

Corequisite: NONE

For students wishing to attain greater proficiency in spoken and written Spanish. Strongly recommended for majors. Conducted entirely in Spanish. Conversation and composition based on selected reading and a variety of contemporary topics, together with reading is contemporary prose and poetry. This course meets Area 8 of the general education requirements for the A.A. degree. This course is used only in the BCC Study Abroad Program.

**UNIT TITLES:**

1. Agreement, Infinitives, and Passive and Relative Constructions
2. The Past Participle and Passive Voice
3. Substantiation, Adjectives as Nouns, and "Lo."
4. The Subjunctive
5. The Spanish Gerund and the Present Participle
6. Conditional Tense and Future Tense

LAST REVIEW   Academic Year 2004-2005   NEXT REVIEW   Academic Year 2009-2010  

*Interim Revision Dates:*

## I. Course Overview:

Upon successful completion of this course, the students should be able to demonstrate greater facility in speaking Spanish and should be able to write with greater proficiency, having learned the more advanced elements of Spanish syntax and stylistics.

## II. Units:

### Unit 1. Agreement, Infinitives, and Passive and Relative Constructions

#### General Outcome:

- 1.0 The students should be able to demonstrate an understanding of the complexities of agreement in all its varied and idiomatic forms.

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to (in writing and speech):

- 1.1 Make adjectives and nouns agree.
- 1.2 Make subjects and verbs agree.
- 1.3 Use infinitives correctly.
- 1.4 Use the infinitives with passive and relative construction.

## Unit 2. The Past Participle and Passive Voice

### General Outcome:

2.0 The students should be able to demonstrate an understanding of the past participle and the passive voice.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to (in writing and speech):

- 2.1 Discern differences of use of past participle with "ser" and "estar."
- 2.2 Use the passive voice in all tenses.
- 2.3 Use the past participle as a adjective.

### Unit 3. Substantiation, Adjectives as Nouns, and "Lo"

#### General Outcome:

3.0 The students should be able to use concrete and abstract nouns, distinguish differences in meaning between certain singular and plural nouns, use adjectives as nouns, and employ the abstract "L."

#### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to (in writing and speech):

3.1 Use substantives.

3.2 Use concrete and abstract nouns.

3.3 Demonstrate an understanding of the differences in meaning between certain singular and plural nouns, the use of certain adjectives as nouns, and the use of the abstract "Lo."

## Unit 4. The Subjunctive

### General Outcome:

4.0 The students should be able to use the subjunctive in its many forms.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to (in writing and speech):

- 4.1 Use the subjunctive in noun clauses.
- 4.2 Use the subjunctive in adjective clauses.
- 4.3 Use the subjunctive in adverbial clauses.
- 4.4 Use the subjunctive in commands, direct and indirect.
- 4.5 Use the subjunctive in "if" clauses with the conditional.
- 4.6 Use the subjunctive in idiomatic construction.

## Unit 5. The Spanish Gerund and the Present Participle

### General Outcome:

5.0 The students should be able to use the Spanish gerund and the present participle.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to (in writing and speech):

- 5.1 Use the Spanish gerund and discern the differences between this gerund and its counterpart, the English present participle, and the English gerund and its counterpart, the Spanish infinitive.
- 5.2 Use the Spanish present participle in its adjectival nature.

## Unit 6. Conditional Tense and Future Tense

### General Outcome:

- 6.0 The students should be able to demonstrate an understanding of sentences that state a condition and the appropriate tense to use to clarify the meaning of condition implied.

### Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to (in writing and speech):

- 6.1 Clean meaning of the special uses of Future Tense.
- 6.2 Discern the difference between simple conditions that take the indicative tenses and those of conjecture that take the subjunctive.
- 6.3 Use the Conditional Tense.