



Broward Community College

Course Outline

STATUS: A

COMMON COURSE NUMBER: SYG 2230

COURSE TITLE: Contemporary Race and Ethnic Studies

CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48

Lab

Other

Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: None

Corequisite: None

A study of minority dominant relations with emphasis on ethnic, racial, and religious minorities.

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. Towards a Justification of the Social Scientific Study of Race and Ethnic Relations
2. Race and Ethnicity as Social Facts and Minority Designations
3. Social Stratification: The Basis of Racial and Ethnic Social Inequality
4. Ideological Sources of Race and Ethnic Inequality
5. Social Scientific Approaches to the Study of Race and Ethnic Relations
6. Sociological Patterns of Race and Ethnic Relations
7. An Intersocietal Comparative Analysis of Race and Ethnic Relations
8. An Intersocietal Analysis of Race and Ethnic Relations: The Case of the United States of America
9. Public Policy Confronts Race and Ethnic Relations in America
10. Perspectives on the Future of Race and Ethnic Relations in America

I. Course Overview:

Upon successful completion of this course, the students should be able to apply social scientific concepts, theories and methods to the study of race and ethnic relations, particularly but not exclusively, as experienced in contemporary America.

II. Units:

Unit 1. Towards a Justification of the Social Scientific Study of Race and Ethnic Relations

General Outcome:

- 1.0 The students should be able to understand the justification for the inclusion of the social scientific study of race and ethnic relations in an academic curriculum.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Recognize the social scientific methodological assumptions in the interpretation of human behavior.
- 1.2 Identify the relationship of the social scientific methodological assumptions to the study of race and ethnic relations.
- 1.3 Substantiate the justification of the social scientific study of race and ethnic relations by highlighting specific lessons from:
 - 1.3.1 Demographic patterns
 - 1.3.2 Social movements

Unit 2. Race and Ethnicity as Social Facts and Minority Designations

General Outcome:

- 2.0 The students should be able to approach a definition of race and ethnicity, identify the sociological import of that definition, and recognize the basis on which race and ethnicity qualify as minority designations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Define a model definition of race and ethnicity.
- 2.2 Identify the sociological import of the definition of race and ethnicity.
- 2.3 Recognize the basis on which race and ethnicity qualify as minority designations by identifying:
- 2.3.1 Minority groups
 - 2.3.2 General characteristics of minority groups
 - 2.3.3 General characteristics of minority groups among racial and ethnic categories

Unit 3. Social Stratification: The Basis of Racial and Ethnic Social Inequality

General Outcome:

3.0 The students should be able to understand the general concept of social stratification and recognize its application to race and ethnic relations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Describe the concept of social stratification.
- 3.2 Identify existing types of social stratification system (e.g., caste, class).
- 3.3 Recognize how the various forms of stratification systems determine one's:
 - 3.3.1 Status
 - 3.3.2 Life changes
 - 3.3.3 Chances for social mobility
- 3.4 Identify the impact of social stratification on the designations of race and ethnicity.

Unit 4. Ideological Sources of Race and Ethnic Inequality

General Outcome:

- 4.0 The students should be able to identify ideological sources of race and ethnic inequality.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Define the term "ideology" and be prepared to apply that definition to sources of racial and ethnic inequality.
- 4.2 Identify, define and characterize several ideological sources of racial and ethnic inequality in which:
- 4.2.1 Prejudice is a source of racial and ethnic inequality
 - 4.2.1.1 sources of prejudice
 - 4.2.2 Discrimination is a source of racial and ethnic inequality
 - 4.2.2.1 forms of discrimination
 - 4.2.3 Stereotyping is a source of racial and ethnic inequality
 - 4.2.3.1 examples of stereotyping
 - 4.2.4 Domination is a source of racial and ethnic inequality
 - 4.2.4.1 instances of domination

Unit 5. Social Scientific Approaches to the Study of Race and Ethnic Relations

General Outcome:

- 5.0 The students should be able to identify at least three social scientific approaches to the study of race and ethnic relations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Identify the major methodological and theoretical assumptions which form the basis of the psychological approach to the analysis of race and ethnic relations with emphasis on:
- 5.1.1 The psychopathology of prejudice
 - 5.1.2 Reflections on Freudian theory
 - 5.1.3 The works of Theodore Adorno and Allport Bloom
- 5.2 Identify the major methodological and theoretical assumptions which form the basis of the social-psychological approach to the analysis of race and ethnic relations, emphasizing:
- 5.2.1 Theories which link the individual and the group
- 5.3 Identify the major methodological and theoretical assumptions which form the basis of the sociological approach to the analysis of race and ethnic relations, emphasizing:
- 5.3.1 Societal characteristics behind the various patterns of race and ethnic relations
 - 5.3.2 The contact theory approach
 - 5.3.3 The ecological frontier approach
 - 5.3.4 The demographic approach

Unit 6. Sociological Patterns of Race and Ethnic Relations

General Outcome:

- 6.0 The students should be able to identify and define the various patterns of race and ethnic relations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 6.1 Identify and define the following as a pattern of race and ethnic relation:
- 6.1.1 Assimilation
 - 6.1.2 Pluralism
 - 6.1.3 Legal protectionism
 - 6.1.4 Population transfer
 - 6.1.5 Continued subjugation
 - 6.1.6 Extermination

Unit 7. An Intersocietal Comparative Analysis of Race and Ethnic Relations

General Outcome:

7.0 The students should be able to compare and contrast race and ethnic relations as manifested in select societies.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

7.1 Compare and contrast the specifics of race and ethnic relations in the following:

- 7.1.1 South Africa
- 7.1.2 The United States of America
- 7.1.3 Brazil
- 7.1.4 Hawaii
- 7.1.5 Northern Ireland
- 7.1.6 Canada

Unit 8. An Intersocietal Analysis of Race and Ethnic Relations: The Case of the United States of America

General Outcome:

8.0 The students should be able to identify the dynamic characteristics of race and ethnic relations in the United States of America.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

8.1 Identify the dynamic characteristics of race and ethnic relations among the following:

- 8.1.1 American Whites
- 8.1.2 Jewish Americans
- 8.1.3 Japanese Americans
- 8.1.4 Hispanics
- 8.1.5 Mexican Americans
- 8.1.6 African Americans
- 8.1.7 American Indians

8.2 Identify the dynamic characteristics of race and ethnic relations among the various racial and ethnic categories in the following terms:

- 8.2.1 Education
- 8.2.2 Health
- 8.2.3 Employment
- 8.2.4 Military participation
- 8.2.5 Sports

Unit 9. Public Policy Confronts Race and Ethnic Relations in America

General Outcome:

- 9.0 The students should be able to approach an understanding of official U.S. policy toward race and ethnic relations.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able:

- 9.1 Identify official U.S. policy regarding the following:
- 9.1.1 Immigration
 - 9.1.2 Civil Rights
 - 9.1.3 Affirmative Action

Unit 10. Perspectives on the Future of Race and Ethnic Relations in America

General Outcome:

10.0 The students should be able to develop and evaluate various perspectives on the future of race and ethnic relations in America.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

10.1 Identify the notion of racial and ethnic superiority.

10.2 Develop and differentiate among various perspectives on minority reactions to dominance, such as:

- 10.2.1 Acceptance
- 10.2.2 Aggression
- 10.2.3 Assimilation
- 10.2.4 Avoidance

10.3 Formulate various strategies for reducing the perpetuation of racial and ethnic prejudice, domination, and discrimination.