

COMMON COURSE NUMBER: SYG 2322 COURSE TITLE: Juvenile Delinquency CREDIT HOURS: 3

CONTACT HOURS BREAKDOWN:

Lecture/Discussion 48 Lab Other Contact Hours/Week 3

CATALOG COURSE DESCRIPTION:

Prerequisite: NoneCorequisite: None

A study of juvenile and delinquent behavior and its development which focuses on the social structure of society to find patterns of delinquent activity and its causations

General Education Requirements - Associate of Arts Degree, meets Area(s):

General Education Requirements - Associate in Science Degree, meets Area(s):

UNIT TITLES:

1. History, Definitions, and Sociological Analysis of Juvenile Delinquency.
2. Causes of Juvenile Delinquency.
3. Juvenile Delinquency in a Social Context.
4. Purpose and Scope of the Juvenile Justice System.
5. Prevention Programs and Apparent Needs to Cope with Current Problems in Juvenile Delinquency

I. Course Overview:

Upon successful completion of this course, the students should be able to gain an understanding of the causes for juvenile delinquency: court procedures including both formal and informal treatment methods employed in dealing with juvenile delinquents and juvenile delinquency.

II. Units:

Unit 1. History, Definitions, and Sociological Analysis of Juvenile Delinquency.

General Outcome:

- 1.0 The students should be able to recognize the historical background of defining with those to be identified and/or labeled as juvenile delinquents, the key definitions and statistics, and the sociological approach to delinquency.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 1.1 Discuss the history of juvenile delinquency.
- 1.2 Describe the problems in definition of juvenile delinquency.
- 1.3 Describe the age that differentiates the "child" from a "juvenile."
- 1.4 Describe behavioral vs. legal definitions.
- 1.5 Discuss official statistics of juvenile delinquency.
- 1.6 Discuss the sociological approach to delinquency.

Unit 2. Causes of Juvenile Delinquency.

General Outcome:

- 2.0 The students should be able to describe the causes and characteristics of those involved in delinquent acts and describe some of the reasons and theories proposed to explain delinquency.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 2.1 Define and discuss classical theories.
- 2.2 Define and discuss sociological theories.
- 2.3 Define and discuss biological theories.
- 2.4 Define and discuss social learning theories.

Unit 3. Juvenile Delinquency in a Social Context

General Outcome:

- 3.0 The students should be able to describe the relationship between the social context and juvenile delinquency.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 3.1 Describe the family and juvenile delinquency.
- 3.2 Discuss the school system and juvenile delinquency.
- 3.3 Discuss the youth culture and juvenile delinquency.
- 3.4 Describe juvenile gangs and delinquency.

Unit 4. Purpose and Scope of the Juvenile Justice System.

General Outcome:

- 4.0 The students should be able to understand the history and the implications of police, juvenile courts and juvenile correctional institutions.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 4.1 Chronicle police involvement in both the apprehension and determination of procedures to be involved with apprehended juvenile delinquents.
- 4.2 List official procedures.
- 4.3 Detail unofficial procedures.
- 4.4 Describe the training and competence of juvenile officers.
- 4.5 Describe the role of:
 - 4.4.1 Prosecutor
 - 4.4.2 Defense Counsel
 - 4.4.3 Juvenile Judge
 - 4.4.4 Juvenile Probation Officer
 - 4.4.5 Court Personnel
- 4.6 Describe the role of juvenile correctional institutions.

Unit 5. Prevention Programs and Apparent Needs to Cope with Current Problems in Juvenile Delinquency

General Outcome:

- 5.0 The students should be able to describe the current efforts in establishment of prevention programs and needs for coping with problems in the future.

Specific Learning Outcomes:

Upon successful completion of this unit, the students should be able to:

- 5.1 Discuss the intent of preventive programs.
- 5.2 Distinguish philosophy vs. practice in the establishment of programs.
- 5.3 Explain the need for unification and/or uniformity in programs.
- 5.4 Explain the need for better cooperation between various agencies.
- 5.5 List the implications and potential for progress both present and future.

Special Student Projects:

Term paper on a selected subject relating to some phase of the juvenile delinquency problem. The Paper should include a bibliography of at least five (5) sources and must contain a conclusion, which is an individual commentary regarding the problem researched.