

LAST REVIEW: 2010-2011
(i.e. 2006-2007)

NEXT REVIEW: 2015-2016
(i.e. 2011-2012)

STATUS: A
(A, I, D)

COURSE TITLE: The World in the 20th Century

COMMON COURSE NUMBER: WOH 2040

CREDIT HOURS: 3

CONTACT HOUR BREAKDOWN

(Per 16 week term)

CLOCK HOURS:
(Voc. Course ONLY)

Lecture: **48** Lab:
Clinic: Other:

PREREQUISITE(S): ENC 1101 eligibility

COREQUISITE(S): none

PRE/COREQUISITE(S): none

COURSE DESCRIPTION *(750 characters, maximum):*

An examination of the major political, social, economic, intellectual, diplomatic and military developments and events of the 20th century. A chronological approach to several major themes which frame the history of the contemporary world: the decline of European hegemony in the course of two major wars and a world depression; the concomitant challenge to western supremacy from Asia; a half-century of superpower hostility following the outbreak of the Cold War; and the transformation of global politics in light of the collapse of the U.S.S.R. and the end of the Cold War. A student must earn a grade of "C" or higher to meet the requirements of the Gordon rule.

General Education Requirements – Associate of Arts Degree (AA), meets Area(s): Area 3A
General Education Requirements – Associate in Science Degree (AS), meets Area(s): Area 3
General Education Requirements – Associate in Applied Science Degree (AAS), meets Area(s): Area 3

UNIT TITLES

1. The Western World Triumphant, 1900-1914
2. The First World War and Its Consequences
3. Postwar Recovery and Its Problems, 1918-1928
4. Depression, Democracy and Dictatorship
5. The Asian Challenge, 1918-1941
6. The Second World War, 1939-1945
7. Origins of the Cold War
8. East Asia in an Age of Revolution
9. Nationalism in Modern South Asia
10. Decolonization and Independence in Asia and Africa
11. Europe, Latin America and the Superpowers in the Nuclear Age
12. Challenges of the Early 21st Century

*** Complete the following only if course is seeking general education status ***

GENERAL EDUCATION Competencies and Skills *:

In the box to the right of the Competency/Skill, enter all specific **student learning outcome** unit numbers, as indicated in the course outline (i.e. 1.1, 2.7, 4.2, 4.0 and 5.12) that apply.

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| Course must include <u>all</u> of the following: | |
| 1. Read with critical comprehension** | 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1, 4.4, 5.2, 5.3, 6.3, 6.4, 7.4, 8.1, 8.3, 9.1, 9.2, 10.3, 11.2, 11.4, 12.3, 12.4 |
| 2. Write clearly and coherently** | 1.4, 1.5, 2.4, 3.4, 4.4, 5.2, 6.4, 8.2, 9.2, 10.1, 11.3, 12.4 |
| 3. Demonstrate literacy as appropriate within a given discipline** | Environmental: 1.1, 8.2, 10.2, 12.4 Cultural: 1.1, 1.2, 2.2, 2.4, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.4, 7.1, 7.3, 7.4, 8.1, 8.3, 9.1, 9.2, 9.3, 10.1, 10.2, 10.3, 11.1, 11.2, 12.2, 12.3, 12.4 |
| 4. Apply problem solving skills or methods to make informed decisions in a variety of contexts** | 1.2, 1.3, 2.1, 2.2, 3.1, 3.3, 4.1, 4.4, 5.3, 6.3, 6.4, 7.2, 7.4, 8.1, 8.3, 9.1, 9.2, 10.3, 11.2, 11.4, 12.3, 12.4 |
| Course must include at least <u>one</u> of the following: | |
| 5. Differentiate between ethical and unethical behavior | |
| 6. Demonstrate an understanding of the physical, biological, and social environments and how individual behaviors impact this complex system. | 1.1, 1.2, 1.3, 2.2, 2.3, 3.1, 3.2, 3.3, 4.3, 4.4, 5.1, 5.3, 6.2, 7.2, 7.4, 8.1, 8.2, 8.3, 9.1, 9.2, 9.3, 10.1, 10.2, 10.3, 11.1, 11.3, 11.4, 12.1, 12.3, 12.4 |
| 7. Demonstrate an understanding of and appreciation for human diversities and commonalities. | 1.2, 1.3, 3.3, 3.4, 4.3, 4.4, 5.1, 5.2, 5.3, 6.1, 6.2, 6.4, 7.4, 8.1, 8.2, 9.1, 9.2, 9.3, 10.1, 10.2, 10.3, 11.1, 11.2, 11.3, 11.4, 12.1, 12.2, 12.3, 12.4 |
| 8. Speak and listen effectively. | |

**General Education Competencies and Skills endorsed by 2010-2011 General Education Task Force*

****Required Competencies**

1) Read with critical comprehension.

The student will be introduced to the basic texts, concepts, vocabulary, and methods necessary for developing an understanding of the discipline and meeting the required benchmarks as stated in the course outline.

2) Write clearly and coherently.

The student will demonstrate an understanding and mastery of subject matter in a variety of ways, including writing. Writing activities may include both graded and ungraded essays, short answer quizzes, summaries, reactions, journals, and various other reports.

3) Demonstrate and apply literacy across all the disciplines (indicate which ones apply).

- a) **Information literacy** means understanding how to locate needed information, using the appropriate technology for the task, managing and evaluating the extracted information and using it effectively and ethically.
- b) **Technology literacy** is the ability to responsibly and effectively use appropriate technology to access, manage, integrate, or create information, and/or use technology to accomplish a given task.
- c) **Workplace literacy** is having the appropriate knowledge and skills to communicate and work with others effectively and perform job duties, whether it is through the use of computers and/or other technology.
- d) **Cultural literacy** is recognizing, understanding, and appreciating the similarities and differences between one's own culture and the cultures of others through a study of the arts, customs, beliefs, values, and history that define a culture.
- e) **Quantitative literacy** is having the ability to formulate, solve and interpret mathematical/statistical operations and graphical/tabular representations to make informed decisions.

f) **Scientific literacy** means understanding the methodology and application of the scientific process, the physical and biological worlds, and recognizing that scientific knowledge is continuously updated or revised as new information is discovered.

g) **Environmental literacy** is creating a context within which environmental issues can be viewed, imparting knowledge to enhance one's ability to analyze the issues, make the connections between humans' decisions and actions and the challenges facing the environment, and instilling the desire to sustain the environment through ethical practices in both one's professional and personal lives.

4. Apply problem-solving skills or methods to make informed decisions in a variety of contexts.

The student will use acquired skills or methods to recognize, analyze, adapt, and apply critical thinking to solve problems and make informed decisions.

EVALUATION:

In the box to the right of the Methods of Assessment, enter all specific learning outcome numbers (i.e. 1.1, 2.7, 4.0, 4.2 and 5.12) that apply.

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| 1. Portfolio | |
| 2. Short essays | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 3. Research Papers | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 4. Group projects | |
| 5. Discussions (In class and online) | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 6. Multiple Choice tests | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 7. Presentations | |
| 8. Service Learning Projects | |
| 9. Quizzes (pop, announced, etc.) | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 10. Take-home tests | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 11. Summaries, critiques, and analyses | |
| 12. Reaction papers | |
| 13. Surveys | |
| 14. Performance | |
| 15. Short answer tests | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 16. Classroom debates and colloquia | 1.0, 2.0, 3.0, 4.0, 5.0, 6.0, 7.0, 8.0, 9.0, 10.0, 11.0, 12.0 |
| 17. Blogs, wikis, web pages | |
| 18. Other (Please explain) | |

Common Course Number:

UNITS

Unit 1

General Outcome:

- 1.0 **The students shall** demonstrate an understanding of the social, political, economic and intellectual foundations of western civilization as it reached the apogee of its influence and power in the years immediately preceding the First World War.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 1.1 Discuss the recent economic development of the West to 1914 and the social consequences of the Industrial Revolution.
- 1.2 Analyze the major Western political ideologies and their relation to the organization and conduct of government in the major European nations.
- 1.3 Interpret the origins, course and consequences of European imperialism in the late 19th century.
- 1.4 Demonstrate a comprehension of the course and conduct of European diplomacy from the late 19th century to the outbreak of the First World War.
- 1.5 Demonstrate understanding of appropriate styles and quality of writing and of the proper citation of sources and listing of references within the discipline of history.

Common Course Number:

Unit 2

General Outcome:

- 2.0 The students shall** demonstrate an understanding of the course and character of the First World War, including its military, domestic, diplomatic and global consequences.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 2.1** Evaluate the sequence of events both before and during the summer of 1914 that contributed to the outbreak of the war.
- 2.2** Analyze the parameters of international conflict in Europe, the nature and consequences of modern warfare and the war's impact on European societies and those in other affected areas.
- 2.3** Demonstrate understanding of the events which drove the United States from neutrality to intervention and analyze the contribution of the United States to Allied victory.
- 2.4** Explain the origins of the Russian Revolution and the emergence of the Soviet state in the course of the Bolshevik Revolution, the civil war, economic chaos and international opposition.

Common Course Number:

Unit 3

General Outcome:

- 3.0 **The students shall** demonstrate an understanding of the course of European postwar recovery and reconstruction in the decade following the armistice.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 3.1 Analyze the objectives and provisions of the Paris Peace treaties of 1919 and subsequent revisions, with attention to motivations and consequences.
- 3.2 Demonstrate understanding of efforts to reconstruct Europe economically and politically, with attention to the problems faced by the democratic states and the growing appeal to totalitarian solutions such as Italian fascism and Soviet communism.
- 3.3 Appraise the origins and objectives of anti-colonial and nationalist movements in colonial areas such as the Middle East, Asia and Africa, together with the European response.
- 3.4 Explain the emergence of the modern Turkish national state out of the remnants of the Ottoman Empire and the consequences for the area.

Common Course Number:

Unit 4

General Outcome:

- 4.0** The students shall demonstrate an understanding of the impact of the world depression on democratic states, its relation to the growing appeal of totalitarianism and the emergence of totalitarian regimes during the decade.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 4.1** Analyze the origins of the depression, its impact and the response of the western democracies, with special attention to the failure of democracy in Germany.
- 4.2** Discuss the collapse of democracy and the growth of National Socialism in Germany, including the construction of the Nazi state and domestic and foreign policy objectives through 1939.
- 4.3** Demonstrate understanding of the evolution of the Stalinist dictatorship in the USSR, taking into consideration economic programs, the machinery and rationale of the police-terror state and the objectives of Soviet foreign policy through 1939.
- 4.4** Compare/contrast economic conditions in various world regions and varied reactions/developments in response to the global economic downturn.

Common Course Number:

Unit 5

General Outcome:

- 5.0 The students shall** demonstrate an understanding of the forces behind rising Asian nationalism and its consequences for both the western colonial powers and the major nations of Asia.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 5.1 Demonstrate understanding of the mounting problems faced by the British in India during the inter-war years, together with the forces impelling Indian nationalism.
- 5.2 Explain the course of political development in China following the 1911 revolution, with attention to the rise of the Chinese Nationalists under Chiang Kai-shek, the challenges posed by the growth of the Chinese Communist movement and the consequences of Japanese aggression.
- 5.3 Evaluate the transformation of modern Japan from a tentative democracy to a militaristic empire, considering the economic, political and diplomatic objectives which drove Japan to seek supremacy in Asia even at the risk of war with the western powers.

Common Course Number:

Unit 6

General Outcome:

- 6.0** The students shall demonstrate an understanding of the origins, parameters, course and consequences of the Second World War.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 6.1 Explain the origin of the conflicts in both Europe and Asia.
- 6.2 Discuss the major developments of the early years of the war, including American neutrality, the goals and methods of the Nazi campaign in Russia, the character of Nazi rule in Europe and Japan's initial success in obtaining its Asian objectives.
- 6.3 Assess the consequences of American entry into the war, the formation of the Grand Alliance and factors accounting for the eventual triumph of the Allies in Europe.
- 6.4 Evaluate the factors behind divergent Anglo-American and Soviet designs for postwar Europe and the disintegration of the Grand Alliance by 1945.
- 6.5 Demonstrate understanding of the military and naval strategies which brought about the defeat of Japan and the consequences of that defeat for nationalist aspirations throughout Asia.

Common Course Number:

Unit 7

General Outcome:

- 7.0 The students shall** demonstrate an understanding of the breakdown of the wartime alliance between the western nations and the USSR and the subsequent development of a Cold War.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 7.1 Discuss the factors contributing to the growing hostility between the USSR and the western democracies in the immediate postwar period.
- 7.2 Examine the consequences of the Cold War for postwar Europe, including the partition of Germany, European recovery and the formation of new alliance systems.
- 7.3 Demonstrate understanding of the origins and consequences of the Cold War in Asia, with attention to the triumph of communism in China, the outbreak of the Korean War and the American response.
- 7.4 Compare/contrast variations in communism and in the practices/policies of communist states.

Common Course Number:

Unit 8

General Outcome:

- 8.0 **The students shall** demonstrate an understanding of the impact of war, revolution and nationalism on the major Asian nations in the postwar period.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 8.1 Analyze the reconstruction and recovery of Japan together with its new relationship with the West following World War II.
- 8.2 Examine the course of events in China following the Communist victory in 1949 through the decline of Mao Tse-tung's influence in the 1970's and the emergence of new leadership and economic policies through the end of the century.
- 8.3 Evaluate the course and consequences of the national revolution in Indochina after 1945, with special regard to the French and American involvements in the region.

Common Course Number:

Unit 9

General Outcome:

9.0 The students shall demonstrate an understanding of the impact of nationalism and decolonization in the major South Asian nations.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 9.1 Evaluate the problems of and solution to nation-building in the island nations of the Philippines and Indonesia.
- 9.2 Appraise the problems posed to India by independence and the demand for partition.
- 9.3 Demonstrate understanding of the subsequent development of the separate nations of India and Pakistan with attention to major social, political and religious issues.

Common Course Number:

Unit 10

General Outcome:

- 10.0 **The students shall** demonstrate an understanding of the course and consequences of decolonization and nation-building in the major nations of Asia and Africa.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 10.1 Explain the course of events in the Middle East since 1945, with attention to the Arab-Israeli struggle, and the impact of Arab nationalism and Islamic fundamentalism.
- 10.2 Demonstrate understanding of the factors determining relations between Middle Eastern nations and the West since 1945, with attention to petroleum politics/diplomacy, the Cold War and the status of Israel.
- 10.3 Analyze the impact of African nationalism, the events attending decolonization and the subsequent development of post-colonial Africa, including problems of government, economic development, social integration and environmental degradation.

Common Course Number:

Unit 11

General Outcome:

- 11.0 **The students shall** demonstrate an understanding of the development of the major European and American states since the 1950's and their relations with the superpowers.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 11.1 Demonstrate understanding of major political, social, economic, intellectual and diplomatic trends and developments in postwar Europe through 1989.
- 11.2 Analyze the development and foreign policy of the Soviet Union in the post-Stalin period up to the Gorbachev era in the 1980's.
- 11.3 Demonstrate understanding of the political, social and economic development of the major Latin American nations since the 1950's with special attention to the character of their relationship with the United States.
- 11.4 Analyze the forces and events behind dictatorship and reform movements in contemporary Latin America.

Common Course Number:

Unit 12

General Outcome:

12.0 The students shall demonstrate knowledge of the major developments, forces and issues that shaped the last decade of the 20th century. These will include the end of the Cold War and the subsequent restructuring of the world order; the origins and effects of new nationalist, ethnic and religious conflicts; broad issues such as the nature and impact of globalization, environmental challenges, the growth of terrorism and important social movements such as feminism and human rights.

Specific Measurable Learning Outcomes:

Upon successful completion of this unit, the students shall be able to:

- 12.1 Discuss the disintegration of the Soviet Union and the Soviet bloc after 1989, with attention to subsequent developments in both regions.
- 12.2 Demonstrate understanding of the nature of the post-Cold War world order, including new roles for the United States, the movement toward European unity, the advance of democratic government in Latin America, the growing economic power of Asia and the continuing challenges faced by African nations.
- 12.3 Analyze developments in the Middle East, with attention to the Gulf War, the rise of Islamic fundamentalism and the dynamics of the Arab-Israeli confrontation.
- 12.4 Evaluate the impact of issues such as globalization, terrorism, environmental degradation and natural resource depletion, population and health challenges and social movements such as feminism and human rights.