Broward College defines critical thinking as a process of evaluating information by questioning and testing assumptions, accepting and rejecting arguments and/or perspectives, and applying reasoning to make informed decisions.

**Party Time: QEP Virtual Museum Launch Party**
Join the QEP faculty and QEP friends on Friday, February 12, 2016, as they acknowledge and celebrate faculty from the 2014-2015 QEP cadre who participated in the inaugural volume of the QEP Virtual Museum. The launch party will start promptly at 10:00 a.m. with a brief introduction from the QEP District Director and a few faculty testimonials. The event is floating (10:00 a.m. – 12:00 p.m.) so please stop by at your convenience. The location is Central Campus, Building 3, Room 117.

**Gearing up for QEP March Madness**
The month of March is by far the most exciting time for NCAA Division I college basketball teams, so the Office of the QEP has decided to join the fun and embrace March Madness by offering workshops and events that focus on Broward College’s Sweet Sixteen courses. Don’t worry...if you do not teach a Sweet Sixteen course, you are invited as well—the more the merrier. As a refresher, BC’s “Sweet 16” are courses with high enrollment but low success rates. There will be an impressive line up of workshops and events during March, including workshops facilitated by Dr. Enoch Hale of Virginia Commonwealth University and an online critical thinking course developed by Professor Erick Perez. If you have not made the connection between March Madness and the Sweet 16 courses, watch this two minute video: March Madness Tutorial.

**Teaching Tip**
“Teachers need to create learning experiences that help students discover that they can do things they don’t think they can, and give them experiences through which they learn that hard work and persistence trump ability.” — Maryellen Weimer, Ph.D. Dr. Weimer’s tip appeared in Faculty Focus: Higher Ed Teaching Strategies from Magna Publications.

To learn more about the QEP, visit [www.broward.edu/qep](http://www.broward.edu/qep) or to ask questions, email qep@broward.edu

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David Wirth
Emerging Scholar

Having spent almost 18 years in Fire Rescue, I’ve dealt with numerous patients with regards to the acute treatment and care of their complaints. The ability to quickly diagnose a patient’s condition and treat appropriate illnesses accurately revolve around implementing all of the Intellectual Standards and Traits. I felt that with my field knowledge and experience, I could offer something back to academia. I have since evaluated and adjusted the tools we use in our instructional methods. This will help us produce a better critical thinker, a more competent paramedic.