QEP Workshop Evaluation
Making the Connection: Student Success and Critical Thinking
Marilee Bresciani
9:00 am – 12:00 pm
April 11, 2014

Survey
Participants

<table>
<thead>
<tr>
<th></th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Staff</td>
<td>3</td>
<td>0</td>
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</tr>
<tr>
<td>Administrator</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Total</td>
<td>10</td>
<td>2</td>
<td>10</td>
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*80% of participants said they would recommend this workshop to others

As a result of this workshop, I am better prepared to:
(On a scale of 1 – None – 5 – A Great Deal)

Avg. Rating

- Recognize Broward College’s definition of critical thinking: 4.30
- Identify strategies that can positively affect students’ critical thinking dispositions: 4.00
- Engage in reflective inquiry of my own teaching practices and/or my own interactions with students: 4.11

To what degree did the presenter/presentation:

- Provide valuable teaching and learning strategies related to critical thinking: 3.90
- Meet my expectations: 4.00
### What was the key take-away you learned from this session?

The impact of the training students to focus through first understanding how the brain works and the development of appropriate strategies.

**FANTASTIC!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**

The brain can grow.

One of the most significant things I took away was using a specific study to share with my students at the beginning...

I've talked with my campus president about this round table and how fantastic it was and how I learned sooooooo much - and I’m a left-brain quant person and I was fascinated by the information!

I understood how focus affects the thought process and learned strategies to assist students to focus.

### Please provide any additional comments you may have.

Please have more like this one!!!

The presenter was knowledgeable and very enthusiastic. This is a great session for anyone who teaches/works with... More, more, more!!!!

No additional comments.