Components in Development for QEP (Critical Thinking) in Student Affairs

Learning Experience Table

<table>
<thead>
<tr>
<th>This is what you’ll learn how to do. (Student Learning Outcome)</th>
<th>This is how you’ll learn it. (Learning Experience)</th>
<th>This is how you’ll show that you’ve learned it. (Assessment)</th>
</tr>
</thead>
</table>
| 1. **Explain** questions, problems and/or issues | • Participation in New Student Orientation  
• Engage in Think-Pair-Share | • Responses from Think-Pair-Share  
• Multiple-choice Questions |
| 2. **Analyze** and **interpret** relevant information | • Participation in New Student Orientation  
• Engage in Think-Pair-Share  
• Completion of FOCUS Career Exploration  
• Advisement Meeting | • Responses from Think-Pair-Share  
• Open-ended questions based on FOCUS  
• One-minute paper |

*Adapted from Linda Suskie and L. Dee Fink*

**Example Multiple Choice Question**

1. Which of the following explains the correct financial aid process?
   a. FAFSA completion, SAR comments reviews, FAFSA corrections (if necessary), Resolution of any remaining red flags
   b. Resolution of any remaining red flags, FAFSA completion, SAR comments review, FAFSA corrections (if necessary)
   c. FAFSA completion, Resolution of any remaining red flags, SAR comments review, FAFSA corrections (if necessary)
   d. FAFSA corrections (if necessary), FAFSA completion, SAR comments review, Resolution of any remaining red flags

**Example of an Open-ended question for FOCUS**

1. What evidence from your personal experiences supports _______________ Holland Code as your top code?

**Example of a One-minute Paper Prompt**

1. What did you think was the most important point communicated during your meeting with the advisor?