Tests for Assessing Adolescents and Adults with Learning Disabilities

The following list includes a variety of popular standardized measures for diagnosing LD. It is meant to be a helpful resource to evaluators but not a definitive or exhaustive listing. The professional judgment of an evaluator in choosing tests is important. Whenever feasible, the most recent version of the test should be used.

**Tests of Intellectual Functioning**
- Kaufman Adolescent and Adult Intelligence Test
- Reynolds Intellectual Assessment Scales (RIAS)
- Stanford-Binet 5 (SB5)
- Test of Non-Verbal Intelligence (TONI-4)
- Wechsler Adult Intelligence Scale – IV (WAIS-IV)
- Woodcock-Johnson – IV Tests of Cognitive Ability

The Slosson Intelligence Test - Revised, Wechsler Abbreviated Scale of Intelligence (WASI) and the Kaufman Brief Intelligence Test (K-BIT-2) are primarily screening devices which are not comprehensive enough to provide the kinds of information necessary to make accommodation(s) decisions.

**Tests of Achievement**
- Gray Oral Reading Test (GORT-5th Ed)
- Nelson-Denny Reading Test
- Scholastic Abilities Test for Adults (SATA)
- Stanford Diagnostic Mathematics Test
- Stanford Test of Academic Skills (TASK)
- Test of Adolescent and Adult Word Finding (TAWF)
- Test of Written Language -4 (TOWL-4)
- Wechsler Individual Achievement Test -III (WIAT-III) or specific achievement tests such as:
  - Woodcock-Johnson IV - Tests of Achievement
  - Woodcock Reading Mastery Tests – Revised

Specific achievement tests are useful instruments when administered under standardized conditions and when the results are interpreted within the context of other diagnostic information. The Wide Range Achievement Test - 4 (WRAT-4) is not a comprehensive measure of achievement and therefore should not be used as the sole measure of achievement.

Given that the differential diagnosis of LD often involves considering other co-occurring or comorbid conditions, there is a wide variety of other tests or measures that may be appropriate to include in a diagnostic report.